Dear Parents,

The excitement is building! With only 7 sleeps from today the whole school is getting ready for two magical performances of Alice in Wonderland on the 9th and 10th of August at the National Theatre. I am sure you and your family are as equally excited as I am and I am particularly delighted to hear from many parents that the children have been practising their songs at home. The children will be having a full dress rehearsal at school on Monday August 6th, so please ensure they have brought with them all their costume requirements. Further in this newsletter Amanda will have written quite detailed notes about what each student needs to have. In next week’s newsletter I will outline all the information required about where to drop the children on both nights and where they need to be picked up from within the National Theatre. The Theatre is quite strict about dismissing the children from certain points and we need to ensure that all patrons have left the auditorium and upstairs areas before we can commence releasing the children to you.

Student Led Conferences
Thank you to all the teachers, students and parents for your participation in the recent Student Led Conferences. Many hours of preparation and organisation from the teachers ensured the smooth progression from family to family and the confidence in presentation from the students. From 12.30pm on Monday July 30th the school was buzzing with anticipation and celebration. At last the opportunity was here to showcase the learning all the children had achieved over the last 6 months. One of the parents in 3F commented that he was so glad that the children were learning how to be reflective and think metacognitively. He claimed that his employees who work in the corporate world are asked to be reflective about their work, but they don’t have the skills to do it effectively. Be rest assured that we are equipping your children with the skills to be reflective about everything they do, to be forward thinkers and to be able to operate effectively in the 21st Century.

I asked two of the children quite spontaneously how their conferences went. This is what they said:

“I enjoyed being able to show my parents how I work in the classroom, you know it’s quite a grown up thing to do. I felt very mature knowing how I see my learning. My parents were very proud of what I have achieved in the classroom and how I have set and met my own goals.” Jamie Gray 4N

“I thought it was a good experience because one of my goals was to be more confident and this process really helped me. I thought I did better than I thought I was going to. My mum said I did an excellent job and I have really improved in being “confident”. I liked the opportunity to discuss how I am doing in class and I liked the conference because I got to lead it!” Bridgette Montague 3C

What a fantastic endorsement of the innovative practices at our school. Please feel free to email me or just drop in with your comments and feedback about out our student led conferences. I am always interested in how we can improve our educational practices for our students.

Appearance of Lice in Level 4
Itchy and Scratchy are back with a vengeance. Please check your children’s hair regularly and treat their hair accordingly if you suspect lice. Please repeat after 7 days to remove all the hidden eggs. Despite all our best efforts, lice are incredibly resistant and even the cleanest and shiniest hair provides a wonderful breeding ground.

Parent Opinion Survey
The use of opinion data as a measure of school performance is a very important step towards making our school the best it can possibly be. In recent years, we have conducted annual and anonymous opinion surveys for staff, student and parents. We use this information to inform and direct our plans for school improvement. Many parents over the years will have completed these surveys.
This year, 55 families have been randomly selected to participate in the 2012 Parent Opinion Survey. These surveys were distributed to selected families last Friday and we ask that completed surveys be returned no later than Friday 3rd August. We would be delighted to have a 100% return rate with these surveys as we really do value everyone’s opinion and please be assured that your responses are completely confidential. All completed surveys are sent to the Department of Education and Early Childhood Development (DEECD) for analysis and comparison with all other schools in Victoria. When the school receives the results from this survey later in the year I will publish an overview of the results in the newsletter.

Running in the grounds
May I ask parents to reiterate to their children to refrain from running in the yard, the grounds are hard and their little bodies are soft, do it doesn’t augur for a good mix. We don’t enjoy making those phone calls home when we ask you to come as quickly as you can to sick bay and please be assured that in any emergency we would always call an ambulance first.

School Council
The next School Council meeting is on Monday 6 August at 7.00pm in the Staffroom. Parents who are not members of the School Council are welcome to come to this meeting as observers.

Warm regards,

Rochelle Cukier
Acting Principal

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**YOU CAN DO IT! AWARDS**

<table>
<thead>
<tr>
<th>Class</th>
<th>Student Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1C</td>
<td>Grace O’Loughlin</td>
<td>For having the confidence to tackle tricky tasks. You did a great job folding a paper elephant.</td>
</tr>
<tr>
<td>1J</td>
<td>Gigi Megalogenis</td>
<td>For the confident dance moves she demonstrates during Alice in Wonderland rehearsals.</td>
</tr>
<tr>
<td>1P</td>
<td>Nicholas Nash</td>
<td>For matching and saying the upper case letters of the alphabet quickly and confidently!</td>
</tr>
<tr>
<td>2E</td>
<td>Peter Kartsaklis</td>
<td>For his increasing confidence and positive attitude when approaching new learning tasks.</td>
</tr>
<tr>
<td>2J</td>
<td>Kayla Thompson</td>
<td>For demonstrating this term’s foundation of Confidence whilst performing the class play. Well done!</td>
</tr>
<tr>
<td>2P</td>
<td>Teri Tsakmakis</td>
<td>For her concentration during 'Footsteps' and her amazing performance in her partner dance routine. Groovie, Teri!</td>
</tr>
<tr>
<td>2S</td>
<td>Sienna Gee</td>
<td>For displaying enthusiasm during Show and Tell sessions and the willingness to share her ideas with others. Well done Sienna!</td>
</tr>
<tr>
<td>2T</td>
<td>Nikola Athanasopoulos</td>
<td>For confidently presenting her portfolio at her family conference, and explaining each piece of work.</td>
</tr>
<tr>
<td>3D</td>
<td>Kip Abbott</td>
<td>For adapting very well to a new school environment and for an excellent effort at graph work.</td>
</tr>
<tr>
<td>3F</td>
<td>Samir Skinner</td>
<td>For demonstrating persistence and great problem solving strategies when doing number challenges.</td>
</tr>
<tr>
<td>3W</td>
<td>Phoebe Lovell</td>
<td>For demonstrating great confidence when presenting her Student Portfolio. A great effort Phoebe.</td>
</tr>
<tr>
<td>4N</td>
<td>Rebecca Buluran</td>
<td>For confidently presenting your news report to the class. You have settled back into Armadale really well Rebecca!</td>
</tr>
<tr>
<td>4S</td>
<td>Luci Gentil</td>
<td>For demonstrating creativity, attention to detail and a strong understanding of volume in your homework.</td>
</tr>
<tr>
<td>4S</td>
<td>Aspa Tsakmakis</td>
<td>For demonstrating an improvement in the quality of your writing and reading responses. Keep persisting and well done!</td>
</tr>
<tr>
<td>4Z</td>
<td>Aidan Gates</td>
<td>For demonstrating persistence and confidence while participating in TriSkills this term. Great work Aidan!</td>
</tr>
<tr>
<td>4Z</td>
<td>April Van Schoonhoven</td>
<td>For confidently delivering an excellent Student Led Conference. Great work April!</td>
</tr>
</tbody>
</table>
Hi everyone,

**Father's Day Stall**

Father's Day is on Sunday 2nd September – only 4 weeks away! – and our annual Father's Day Stall will be held on Friday 31st August. Kristen Steele & Susan Hucker have kindly volunteered to organise the stall, and a note from Kristen & Susan with details of the day follows this article.

**Alice in Wonderland**

Don't forget that tickets for the whole school performance of *Alice in Wonderland* at the National Theatre on the 9th & 10th August are on sale through the National Theatre website. Make sure you've got your tickets for what promises to be an amazing couple of nights!! There will be a whole school rehearsal next Monday 6th August – very exciting!

**Expressions of interest - PFA Co-Presidents**

Our roles as co-Presidents come to an end this year. We are hoping to appoint two new Presidents ASAP to ensure a smooth handover. We are asking for expressions of interest so if you want to know more about this fulfilling, valued and varied role, or know someone who may be interested, contact us.

Have a great week everyone.

Abbey Nash  
0410 509 161  
anash@nashmanagement.com.au

Jill Davies  
0414 335 555  
jill.davies@yahoo.com.au
Green Team
The Green Team Planting Day was very successful and all the children had a great time planting a large number of trees and shrubs at the Malvern Urban Forest. Please see the article written by two Green Team members in the article below.
The senior (3 and 4) Green Team has been selected to present at the Sustainable School Awards & Harvest Festival on 27 August at the Port Phillip Eco Centre. Stand by for more details over the coming weeks.

Premiers’ Reading Challenge and Book Week
Don’t forget to keep entering your books on the PRC website so that they can count towards your challenge. Book Week is getting closer – only a few more weeks (August 20 – 24). We have some wonderful activities planned for that week so keep an eye out for more details over the coming weeks.

ICT (Information and Communication Technologies)
I am really looking forward to taking all the classes for some ICT sessions this term. We will be looking at correct usage of the computers and netbooks, checking that all children have the correct usernames and passwords for all their online activities and then we will be exploring some great programs and applications that the students can explore further at home and back in the classroom.

Mathletics
It’s great to see so many of our students doing so well in Mathletics this year. Congratulations to the following students who achieved a Mathletics Achievement Award recently: Grace Keating, Jack Keating, Euan Stewart, Liam Cowdery and Raghu Samartha. They will be presented with these certificates at next week’s assembly.

Malcolm Dow
Acting Assistant Principal

GREEN TEAM PLANTING DAY
Last Thursday the level 2-4 Green Team went to Stonnington Council’s planting day at Malvern Urban Forest. We planted lots of plants and saw lots of animals: 3 tawny frogmouths which are like owls, some other birds and heard frogs. It is very interesting for kids and adults. We would recommend the forests and its beauty.
By Kayla 2J and Jade 2P

SNOWSPORTS SCHOOL TEAM
Skiers and snowboarders wanted
If you would like to participate in the Snowsports Interschool Event at Mt Buller August 29-31 please urgently contact Marilla Guss 0411178666 / marilla@outdoorfurniture.com.au. Entries need to be lodged latest August 8 so please call to discuss. This is a fun event open to all with some skiing experience to experienced with emphasis on participation and teamwork.

COOKING CLUB
We are really excited that Cooking Club will be starting again this term.
It will be held from 3.45 -5.30pm and is open to all students in Level 3 and Level 4. The cost for 6 after school sessions is $60.00.
We are now taking expressions of interest. We will give priority to students who have not participated before. Please complete the form below and return it to the office by Wednesday 8 August.

The dates are:
Term 3: 15 August, 22 August, 29 August and 5 September
Term 4: 17 September, 24 September, 31 September

Please contact Mrs Evans (2E) if you have any questions.
3W enjoyed making and cooking la pizza during their Italian lesson last week. Here is Vita’s recipe if you’d like to cook it at home.

**La Pizza**

Makes 5-6 pizzas  
**Gli ingredienti (dough):**  
1200 grams Laucke Crusty White self raising flour  
*or* (900 grams Laucke Crusty White self raising flour and 300 grams Laucke Wholemeal self raising flour.)  
4 level teaspoons of dry yeast  
700mls lukewarm water  
50mls of olive oil  
**Method:**  
Place all dry ingredients in a large bowl and mix with a wooden spoon.  
Add olive oil  
Add water to make the dough. Knead the dough for about 5-7 mins.  
Leave dough to rise in a warm place for a few hours.

**Gli ingredienti (sauce, sugo):**  
3 cloves of chopped garlic  
5 cans of peeled tomatoes  
Olive oil  
1 teaspoon sugar  
Salt to taste  
Washed basil leaves  
**Method:**  
Fry garlic and olive oil in a fry pan.  
Then add tinned tomatoes, sugar, salt and basil. Cook for about 20mins.

**La Pizza**  
Olive oil  
3 cloves finely chopped garlic  
Tomato sugo  
Sliced or grated mozzarella or bocconcini  
Grated pecorino cheese  
Dried oregano  
Olive oil for drizzling  
**Method:**  
Preheat oven to 180 degrees.  
Brush olive oil onto a pizza tray.  
Punch down the dough and cut off enough dough to fit onto a pizza tray.  
Make the pizza base by stretching the dough onto the pizza tray using your finger tips to spread the dough.  
Spread chopped garlic onto the pizza base, then spread tomato sugo onto the pizza base.  
Top with mozzarella, then sprinkle with grated pecorino.  
Add washed basil leaves, and sprinkle oregano.  
Drizzle a little olive oil on the pizza.  
Cook in 180 degree oven for about 20 minutes or until base of the pizza is golden.

**Buon appetito!**  
Special grazie go to the following students for helping during lunchtime.

- Marco, pizza chef extraordinaire, for helping make la pizza  
- Tilly and Allegra for cleaning up the staffroom and handing out pizza to their classmates  
- Freddie and Isabelle for typing up the recipe.  
- Will and Christian for taking le foto.
Level 1 – Cardsmen
BOYS: rouge (cheeks), lips (gloss); HAIR – slicked back with product (away from face)
GIRLS: rouge (cheeks), clear gloss (lips), mascara and eyeliner (optional); HAIR – pulled back into a ponytail/bun/plait
• The level 1 students will be wearing a crown of their card suit (diamond, heart, club or spade) around their head.

Level 2 – Insects
BOYS: rouge (cheeks), lips (gloss); HAIR – slicked back with product (away from face)
GIRLS: rouge (cheeks), lips (glitter gloss), glitter eye-shadow (preferably a color that matches their insect colors), mascara and eyeliner (optional); HAIR – pulled back into a bun or neat ponytail.
• Silver glitter hairspray (optional)

Level 3 – Clocks
BOYS: rouge (cheeks), lips (gloss); HAIR – slicked back with product (away from face)
GIRLS: rouge (cheeks), lips (gloss), metallic eye-shadow (preferably a color that matches their clock color), mascara and eyeliner (optional); HAIR – pulled back into a bun or neat ponytail.
• Glitter hairspray optional (red-3C, green-3D, purple-3W and gold-3F)

Level 4
the main characters will have make-up applied on the night. However, Alices, Mathilda and main flowers will need to bring their own foundation (to match skin tone) and mascara.

Imitation Wonderland Characters
Rouge (cheeks), lips (clear gloss); HAIR – slicked back with product (away from the face)

Additional Flowers
MAKE-UP: Light base (foundation), rouge (cheeks), lips (gloss-orange tone), orange eye-shadow, mascara and eyeliner (optional).
HAIR: curled if possible – to be worn with a head scarf in the Prologue and with a flower headband in Wonderland!

Sea Creatures
BOYS: rouge (cheeks), lips (clear gloss); HAIR – slicked back with product (away from face)
GIRLS: Light base (foundation), rouge (cheeks), lips (gloss), eye-shadow that reflects the colour of their costume, mascara and eye-liner optional; HAIR – pulled back into a high ponytail or bun.
• Sea Creatures will have glitter applied to their face at the theatre.

Cardsmen
BOYS: rouge (cheeks), lips (gloss); HAIR – to be covered with a white hood (no product)
GIRLS: Light base (foundation), rouge (cheeks), lips (gloss), natural eye-shadow, mascara and eye-liner (optional); HAIR – pulled back into a bun and then covered with a white hood

Dancers and Gymnasts
MAKE-UP: light base (foundation), rouge (cheeks), lips (gloss), natural eye-shadow, mascara and eye-liner optional.
HAIR: Pulled back into a high ponytail or bun.

more Alice in Wonderland details over the page...
LEVEL COSTUMES
Thank you to all the parents for finding their child/children an appropriate t-shirt and sending it to school, named and in a bag. It is greatly appreciated.

Level 1 - SMALL CARDSMEN
- BLACK BOTTOMS: JEANS, LEGGINGS OR TRACKSUITS PANTS
- PLAIN WHITE T-SHIRT

Level 2 – INSECTS
- All students to have BLACK BOTTOMS I.E. JEANS, LEGGINGS OR TRACKSUITS PANTS
  2P – lady bugs: PLAIN RED T-SHIRT
  2T – grasshoppers: PLAIN GREEN T-SHIRT

Level 3 - CLOCKS
- All students to be dressed in black; BLACK BOTTOMS (JEANS, TRACKSUITS PANTS, LEGGINGS) and a PLAIN BLACK T-SHIRT. Students will be making clocks in ART to be attached onto the t-shirts.

SHOES: students will need to wear BLACK SHOES and socks for the performance i.e. jiffies, school shoes, converse or sneakers.

INFORMATION ABOUT PERFORMANCE NIGHTS
PERFORMANCE TIMES: 7.15pm - 8.30pm
WHERE: The National Theatre St Kilda
Main characters must be at the theatre by 5.15pm for hair and make-up
The rest of the students will need to arrive by 6.30pm and enter through the STAGE DOOR

Amanda Wilson
Performing Arts Co-ordinator

Visual Artist of the Week
Emily Walters 1J

For the excellent printing skills she displayed when making her figure in action. She drew a design on foam for the background and then made a print on top of this from a cardboard figure.

Visual Art Class of The Week 2S

For the excellent skills they displayed when making their foam prints of athletes. Keep up the great work 2S.

Art Smocks
Some students still need to bring their Art smocks back to school. Smocks should be labelled clearly with your name. Smocks are stored in classroom tubs/baskets and brought to each art lesson. New smocks can be purchased from the uniform shop in Kew.

Year 6 Art Club ‘Acrylic Painting on Canvas’
There will be a short meeting for all the Semester 2 Art Club members this Tuesday @ 1230 in the Art Room. I will look forward to seeing you all then.

Only students that missed out on Art Club last Semester have gained a place for this Semester. Art Club members are:

 Marianna 4N  Massimo 4N
 Emma 4N  Molly 4S
 Sophie H 4S  Sophie N 4Z
 Stella 4N  Jaclyn 4Z
 Ben 4Z  Lili 4S
 Aspa 4S  Anisha 4Z

Thank you.

Lucy Gorman
Visual Arts Co-ordinator

HOUSE FOR LEASE
House available for 6 month lease (or longer) in Cambridge Street, Armadale.
$850 per week (negotiable)
4 bedrooms, 2 bathrooms, floorboards, kitchen pantry, ducted heating, sitting room opens up onto Armadale Park.
Ideal for children/couples or family renovating.
Available from 13 August 2012.
Please call Dimity on 0417 014 475

LOST
A small silver choker necklace was lost outside school on Densham Road on Friday 20 July. It is half made of chain links and half delicate beaten silver with a fob clasp.

If anyone has found it please contact Kris on 0402 596 338.
SPORTS FOR SCHOOLS

Vouchers are available in all Coles stores from 13 June to 14 August and we ask that you get involved to help collect vouchers for our school.

A collection box is outside the office so please feel free to drop the vouchers in the box or give them to your children to hand into your child’s class teacher.

EARN & LEARN

Don’t forget to keep collected the stickers in the Woolworths’ Earn & Learn promotion which has now been extended until Monday 12 August. The collection box is outside the office. Thank you to the families who have already returned completed sticker cards. Well done!

Living Well with Asthma: Advice for Parents and Carers

1 in 10 people in Australia have asthma, and people with asthma often rate their health a lot worse and report a poorer quality of life than the general population. Children and adolescents with current asthma are more likely to miss days of school/preschool due to asthma and a key aspect of improving quality of life is ensuring that your child or teenager is able to engage fully in physical activity and social aspects of life and learning.

Good asthma control is:

- Symptom free during the day and during physical exercise, reducing the need for reliever medication
- Symptom free at night, allowing for a good night’s rest
- Rarely experiencing asthma attacks or exacerbations
- Preventer medication and devices are being used correctly and as prescribed (eg. on a daily basis)
- Having an asthma action plan to follow, both for the school/preschool and at home, and promptly acting on the plan when asthma symptoms occur

Asthma symptoms are not a normal aspect of life and should be taken seriously. Children and teenagers with poor asthma control should be encouraged to seek assistance, and should visit their GP or respiratory physician for an asthma review as soon as possible.

For further information, please contact the Asthma Foundation of Victoria on 1800 645 130 or email schools@asthma.org.au

Attachments: Drum Lesson registration form

(Advertised material is distributed with this newsletter. Whilst all care is taken to ensure validity we take no responsibility and imply no endorsement)
Drum Lesson Registration Form

Drums are an ancient tradition, stemming from thousands of years of tradition. There is so much to learn and there has never been a better time to start than now.

Leonard Barker is a WAAPA qualified drummer and author who has been teaching students of all ages and levels since 2006. Leonard has studied with some of the best drummer's in the world, has performed and recorded with artists throughout Australia possesses has a thorough understanding, not only of the drums, but also of how to teach them. A drum lesson with Leonard is a learning experience that will enrich students with information on:

- The Different Styles of Drumming
- Rudiments for Snare Drum
- Technique and Sight Reading
- Effective Practice
- Developing Time and Rhythm

On offer are 2 options:

- **Group Lessons.**
  - 2-5 students
  - 30 minutes
  - $12 per student

- **Private Lessons.**
  - 1 on 1 instruction to hone in on your development
  - $27 / 30 mins
  - $36 / 45 mins
  - $50 / 60 mins

Lessons are available at school, at your home or at Leonard's studio in Brunswick.

Fill out the following form if you want to learn some drums, or contact me if you have any questions.

<table>
<thead>
<tr>
<th>Student's Name</th>
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<tbody>
<tr>
<td>Parent's Name</td>
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<td></td>
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<tr>
<td>Age / Year Level</td>
<td></td>
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<td>Phone Number</td>
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<tr>
<td>Email</td>
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<tr>
<td>Type of Lesson</td>
<td>Private</td>
<td>Group</td>
</tr>
<tr>
<td>Skill Level</td>
<td>1 – Beginner</td>
<td>2 – Intermediate</td>
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<tr>
<td>Signature (parent)</td>
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</tbody>
</table>

**Beginner** – *Never played before.* Select this option if you are brand new to drums, or have only been played a short while.

**Intermediate** – *Can play different styles.* Select this option if you can play different styles of music and know at least 4 rudiments.

**Advanced** – *Improvising and Groove.* Select this option if you have been playing for a while and know your way around the drum set like it is a part of your body.

Leonard Barker – 0405 326 369, leonardvbarker@gmail.com

*Parents and Teachers don't be shy, I teach all ages and levels.*