

ARMADALE PRIMARY SCHOOL POLICY
SCHOOL No. 2634

Learning and Teaching Policy	
Authorisation: By the Armadale Primary School Council on the Recommended: By the Curriculum & Policy Sub Committee	

1. PURPOSE

At Armadale Primary School, the Learning and Teaching program aims to consolidate and improve the quality of learning for all students.

2. OBJECTIVES

The home and school partnership will recognise and value individual differences, and provide each student with a range of learning experiences which:

- build on existing learning
- develop self esteem, confidence and independence
- encourage students to reflect, collaborate and problem solve
- foster a desire and enthusiasm for life long learning
- encourage children to become risk takers
- promote and celebrate individual achievements
- reflect Early Years and Middle Years core learning approaches

3. IMPLEMENTATION

Teachers will attempt to select learning and teaching approaches which

- Involve students as active participants, both in the planning and organization of their studies, and in the evaluation of their learning
- Assist students to take responsibility for their own learning
- Offer students opportunities for success, and develop their enthusiasm for learning
- Build upon students' prior experiences, knowledge and interests.
- Develop and support students' self-esteem and confidence
- Foster co-operation and support through effective home/school partnerships
- Establish clear and achievable goals
- Recognise and celebrate students' achievements in a range of settings
- Expose students to a variety of learning environments
- Actively promote a range of learning strategies
- Provide opportunities for problem solving and risk taking in a variety of group and individual settings
- Provide regular feedback about students' learning developing a sense of partnership in learning between parents or caregivers, teachers and students.

4. EVALUATION

The policy will be evaluated by teachers and parents by observing whether the objectives of the policy are being met through the school program and observations of student behaviours.

Date

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Appendix 1

Assessment and Reporting

Assessment and reporting are essential components of planning for learning and teaching. The purpose of assessment and reporting is to assist the improvement of student learning by: allowing students to confirm what they have learned and find out where improvement may be needed

informing teachers of areas where additional student assistance is needed

providing a basis for program evaluation and curriculum improvement

This purpose can only be realised when the cycle of teaching, learning, assessment and reporting includes reflection on past learning and teaching that shapes future directions.

Assessment planning

Effective teachers constantly use assessment information in their daily interactions with students when making decisions about learning and teaching needs. It is recognised however that students need sufficient time and opportunities for learning to take place before decisions are made about their levels of achievement.

Learning and teaching strategies and assessment measures should allow differing groups of students to relate learning to their own experiences, knowledge and interests. This will enhance each student's ability to demonstrate learning outcomes.

In planning for assessment, teachers need to ensure that they:

- include a variety of assessment strategies in their teaching programs to provide multiple sources of information about student achievement
- develop a manageable system of keeping records that can provide a rich mixture of observations of student learning
- use the data they have collected to make judgements about student achievement in relation to the levels CSFII
- have a common interpretation of the CSFII learning outcomes.

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Appendix 2

RESOURCES AND SUPPORT

At Armadale Primary School teachers will use a variety of school based and non-school based resources and personnel to support learning and teaching.

	SCHOOL BASED	NON-SCHOOL BASED
HUMAN RESOURCES	School Council Management Specialist Teachers Teachers OOSHC RE Teachers Professional Development Technology Support KLA Coordinators	DEET Units Guidance Officers Welfare Officers Specialist Teachers Teachers DEET/Gifted and Talented Branch School Networks Professional Associations Regional Curriculum Consultants Cluster Networks Professional Development Global Multimedia Community Members Teacher Training
OTHER RESOURCES	School Policies School Charter Teacher Resource Centre Technology Resources	Department of Education and Training www.sofweb.vic.edu.au Curriculum at Work www.eduweb.vic.gov.au/curriculum@work Victorian Curriculum and Assessment Authority www.vcaa.vic.edu.au Victorian Education Channel www.education.vic.gov.au Education Times Professional Publications CSF II Excursions/Visits Competitions

Date