

# Prep Bulletin

## TERM 2 – Week 4

### **Reading Information Forum Tuesday 16<sup>th</sup> May**

There will be a Reading Information Forum held on Tuesday 16<sup>th</sup> May commencing at 6:30pm. It is very important that you attend this session as it will provide insight into reading both at home and at school. The forum will discuss important information about how to best support your child as they begin learning to read. The experiences you share with your child at home around literature can shape how they view reading and are form the foundation for encouraging a love of reading and exploring literature.

### **Reading Eggs**

On Tuesday your child brought home a letter containing login details and information regarding Reading Eggs for you to use to access the program at home. It is important to note that Reading Eggs is a 'stand-alone' program and does **not** teach your child to read. Reading Eggs does **not** replace the invaluable reading experiences you share with your child at home.

### **'I am unique and I belong to different communities'- Grandparents Morning visit**

The culmination of our unit of inquiry, 'I am unique and I belong to different communities', occurred on Monday with our grandparents coming in to visit and share in our learning. The grandparents were invited in as our students belong to many different communities and groups and this enabled the coming together of school and family. This was a wonderful opportunity for the grandparents to see some authentic learning that occurs throughout Prep. The children enjoyed the opportunity to show them around their learning environment and to investigate with them. Many of the grandparents took a trip down memory lane and made comparisons between their schooling and what their grandchildren were experiencing. The consensus what that much has changed!



This experience provides a great opportunity to talk to your child about where they feel they belong and how they can belong in different communities. An example of this would be if your child says they belong to a football club or to Auskick you could talk about how they belong, following rules, being kind, sharing etc. As this week is concluding our unit on belonging perhaps talking to your child about what they have enjoyed about this unit, the different communities they belong to and if they still have any wonderings about belonging.

### **The Emotional Intelligence Incursion**

On Wednesday 17 May the students will participate in an incursion. They will be provided with the skills to identify, understand and express emotions. This will include emotional resilience, and strategies for self-regulation and mindfulness exercises. This will serve as an introduction to our new enduring understanding, 'Feelings and interactions influence the way we learn at school'. There will be no cost for this incursion.

### **Art Donations Required**

We require some donations of wool for an art activity with our buddies. Any donations can be given to your classroom teacher and are greatly appreciated.

### **REMINDERS**

Please ensure that your Focus Child Roster is in a visible location and that your child checks for their day to avoid not being prepared.

Tri Skills is still happening each Friday so please ensure girls are not in dresses to enable them to participate fully.

Please ensure your child is dressing for the cooler weather. It is important that they bring a jumper even if they do not want to wear it in the morning.

The Prep Team  
Angela, Steph and Nikita