The Visual Arts Areas covered throughout the year are:
*Drawing, Printing, Painting, Collage, Threads and Textiles, Construction and Modelling.*

Visual Arts classes focus on the **DREAMER** Steps:
- **Discussion**
- **Research**
- **Experiment**
- **Art**
- **Making**
- **Exhibit**
- **Response**

**Visual Art Areas this Term are; Drawing and Painting**

This Term Students from Prep to Year 6 will develop skills using a variety of tools, materials and media in the Visual Arts Areas; Drawing and Painting. Assessment is on-going throughout this learning experience.

We will begin this term with drawing. Students will explore elements and principles including; colour, shape, line, texture, tone, pattern, size, subject and placement. Students will be introduced to some new drawing techniques and will build upon their current skills using media such as; charcoal, oil pastels, soft pastels, grey lead, posca pens and fine liners. Next the students will focus on painting using media such as paint and food dye. Students will use paintbrushes to apply paint and food dye in various ways for different effects and purposes. This will include mixing paint to create new colours, as well as mixing black/white to make different shades. We will continue our painting unit in Term 2.

**Street Art Appreciation and Creation Unit**

Towards the end of term 1 students from Prep to 6 will be introduced to the unit Street Art Appreciation and Creation. The focus of this unit is to understand the difference between ‘Art’ and ‘Damage’. After background knowledge is established and students have a good understanding of Street Art they will be ready to create their own street art in Term 2.

**Visual Art Awards**

Each week a student’s work is selected for the ‘Visual Artist of The Week’. This is usually a piece that stands out and has achieved the main objectives of the lesson, it can also be work that communicates an idea in an original way, or demonstrates a high degree of skill in a particular area. Students can also gain this award from the effort and focus they demonstrate during a lesson.

A ‘Visual Art Class of The Week’ is also selected each week. A class that gains this award may show excellent ‘Getting Along’ skills. They may work well as a team and could include things like; helping each other, working quietly, packing up art materials, coming up with great ideas/artwork etc.

The Visual Art Awards are printed in the newsletter and are presented to students by the Arts Leaders at Assembly on Wednesday mornings.

**Art Smocks**

Please remember that art can be messy and everyone needs an art smock. Each class has an Art Smock Tub which is kept in their classroom and brought to the Art Room for each lesson. Please make sure smocks are clearly named and are in the classroom Art Smock Tub.

Smocks can be purchased from the Uniform shop in Kew. PSW (Primary and Secondary Schoolwear), 12 Strathalbyn Street, East Kew. Alternatively if you can find a smock elsewhere just make sure the material is similar to a rain jacket and the smock has long sleeves. Riot Art and Craft in Malvern sell these too. Riot Art and Craft, 109 Glenferrie Rd, Malvern.

**Contact**

For and further information/inquiries please contact me via email gorman.lucy.l@edumail.vic.gov.au
Lucy Gorman (Visual Arts Co-ordinator)