

Prep Bulletin

Week 6 - TERM 1



Our Learning

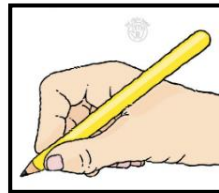
The students have been sharing literature that explores families and personal strengths and attributes. They are being encouraged to express their ideas and emotions verbally and, through illustrations. We are discussing what it means to be part of the APS community, what groups and organisations we belong to and, what makes us and our families unique.

English: At this stage, some students are beginning to take risks in matching the letter sound to the letter name when writing. The students are practising letter formation and there is a focus on the letter 's' this week. Next week, we will explore the letter 'a'.

In Mathematics, the students have been matching quantities to numerals and developing their confidence and skill in counting. They have been exploring tallies and pictographs (graphs represented as pictures) based on 'Me', e.g. families and birthdays. The students have been exploring 2D shapes and their attributes (how many sides, etc.) as well as, exploring patterns in the environment and, learning to recognise that patterns continue. This assists with the development of critical thinking.

How you can support your child at home with their learning – some suggestions:

- ❖ Go on a letter/word hunt and make a list or draw how many objects you can find beginning with the letter 's'
- ❖ Assist your child with writing a list of what to bring to school, e.g. hat, lunch box
- ❖ Explore patterns in the environment, e.g. pavers, tiles, quilt cover
- ❖ Make a shape or colour pattern using Lego, blocks or beads
- ❖ Go on a 2D shape hunt and draw and label the shapes you find
- ❖ Play board games that explore number concepts
- ❖ Have your child practise writing numerals to 10 and forming letters. Check that your child is holding the pencil correctly:



- ❖ Continue to share books to develop a love of literature
- ❖ Have discussions about themes and characters in the book
- ❖ 'Unpack' the day: *"Tell me something that excited you today."* *"Tell me something that you found a bit tricky today."* *"Tell me about a new friend that you made today or a new game that you learnt"*



Reminder

We encourage the children to bring a **photo** or an **item** that we could display as we unravel the complexities of 'me'. **Examples: Photos of family, pets and celebrations, cultural artefacts and costumes.** We have not received many of these as yet so, please send along

items to school for us to share and discuss. Thank you to those who have already brought items in. Photos that can be left in the classroom are preferable.

Drama Toolbox: SEal Program

Today's session involved students exploring the area of self-management including self-discipline, resilience, initiative and the appropriate expressions of emotion.

Assembly

The Preps attended their first whole school assembly on Tuesday. We were very proud of how beautifully they listened and sung the National Anthem. If you would like to attend assembly, proceed to the MPC prior to 9:00am.

2:30 pm finishing time

We seem to be having an increasing number of children remain at school after the 2:30 pm finishing time. We understand that in some circumstances there are difficulties in making arrangements for your child to be picked up but, we strongly urge you to make the effort to ensure your child is collected and encouraged to rest. This early finishing time is essential in helping your child to cope with the demands of school life.

The children are now playing longer at lunchtime as well having an extra half hour of learning, therefore it is important that you allow your child rest time at home. We appreciate your support.

Thank you! - Fish Tank

Thank you to Andrew, Mel and Charlie Cooper (PN) for donating a fish tank, fish and plants. Andrew took the time to set up the new tank (which now has a filter) to ensure our fish have a much happier home. We are very grateful.



Have a great week!



Prep Team

Angela, Steph and Nikita

