

# Prep Bulletin



Week 7 - TERM 1



## **Our Enduring Understanding** *'I am unique and I belong to different communities'*



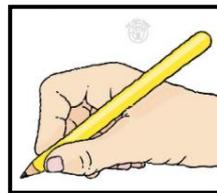
### **Some of the things we are learning about:**

- What makes us and our families unique
- Personal strengths and attributes
- What our interests are
- What we like to do and celebrate as a family
- Practising the skills required to include others and make friends
- /a/ sound
- Recognising the differences between letters and words
- Measuring and comparing the length of different objects

In **Investigations**, the role of 'Reporter' and 'Photographer' have been introduced. This week, the Photographer's role was to locate /a/ and objects beginning with the sound and the Reporter's role was to conduct a survey by asking the question: "Do you have any pets?" and, identifying ways in which the information could be represented.

### **What you could do at home to support this learning**

- ❖ Go on a letter/word hunt and make a list or draw how many objects you can find beginning with /a/
- ❖ Using string for example, measure the length of objects around the home. Use language such as, longer than, shorter than, as long as, as short as...
- ❖ Play board games that explore number concepts
- ❖ Have your child practise writing numerals to 10 and forming letters. Check that your child is holding the pencil correctly:



- ❖ Continue to share books to develop a love of literature
- ❖ Have discussions about themes and characters in the book

### **Drama Toolbox: SEal Program**

The students have met a new friend 'Monkey'. Monkey is facing similar challenges that his friends have been exploring on their adventures and today, it was the animals' turn to use their new skills to help someone else. Today was the last session and hopefully, the students have come away with strategies that they can use when experiencing conflict and faced with social and emotional problems.

### **2:30 pm finishing time**

We seem to be having an increasing number of children remain at school after the 2:30 pm finishing time. We understand that in some circumstances there are difficulties in making arrangements for your child to be picked up but, we strongly urge you to make the effort to

ensure your child is collected and encouraged to rest. This early finishing time is essential in helping your child to cope with the demands of school life.

The children are now playing longer at lunchtime as well having an extra half hour of learning, therefore it is important that you allow your child rest time at home. We appreciate your support.

### **Hats**

A reminder that this term we have a 'No hat, no play' policy. If your child does not have a hat he/she will need to play under the big tree. It is a good idea to purchase a spare hat for your child and, please ensure that all hats are clearly labelled.

### **Commonwealth Bank – Student Banking**

An account opening session for parents will be held on **Wednesday 22 March at 2:15pm** outside the MPC under the big tree.

### **Parent Helper Session:**

***Wednesday 26 April***

***2:30pm-3:30pm***

***To be held in the MPC (at this stage)***

Rochelle will conduct an information session for parents who wish to assist us with our programs. She will discuss expectations and protocols. It is important to note that learning does not just occur within the classroom. We may ask for assistance with other tasks that support us with your child's learning. As an example, last year we asked for parents to assist with developing The Nature Garden and planting bulbs as a fund raiser.

Have a great week!



Prep Team

Angela, Steph and Nikita

