

This term, we are exploring the following statement:

To prepare for our future, we must know our past.

Talk to your child about what the words in this statement mean. At school, we have created a WONDER WALL to illustrate our curiosity about the topic.

Ask them what wonderings they have about the past and future and think about how you might be able to help encourage this curiosity outside of school, whether that be a visit to the MCG, museum, Science Works, Immigration Museum or a walk around different parts of Melbourne.

Next week, we are exploring classrooms from the past

2S and 2C are looking for people who went to school around the 1950s and would be willing to share their experiences in school at that time. Perhaps they could share photos, personal stories or other artifacts from that time.

Additionally, talk to your child about your own experiences at school. What has changed? What is the same?

Investigations Resources Required

- Old telephones/mobile phones
- Construction/recyclable material (cardboard rolls (but no toilet rolls), shoe boxes, other boxes, small plastic piping, old nuts and bolts, plastic bottle tops, pipe-cleaners etc)
- Play-dough (different colour)
- An old school desk (the kind with the movable table top), ink wells/quills, old type-writer or other artifacts
- Old machines that students can tinker with and pull apart (only things that you never want to see again)

Can you help?

If you are able to provide a pump bottle of hand-sanitiser for your class, it would be greatly appreciated. Let's work together to control the spread of germs.

Home Learning

Maths

We are exploring skip **counting by 3s**. Practise this with your child. Start from odd or even numbers. Write them down. Do you notice any patterns? If your child has difficulty knowing what comes next, develop some strategies, such as: count by 2 then add 1, or add 4 then take 1.

Writing

We are exploring **information reports**, which are commonly found in non-fiction books or online articles. Write an information report together about something you both know about. Combine this with reading and learn how to research, record main ideas and use them to write an information report.

Reading

This week, talk about the **purpose of the text**. Whether it's non-fiction or fiction, talk about what the writer wanted us to learn or take away.

Past, Present & Future

We have been reading about **dinosaurs**. GO DEEPER by reading, watching multimedia, visiting museums and art galleries or simply have a discussion about what animals might exist in the future.

***Suggestions only. Not Homework!**