

YEAR 1 BULLETIN

TERM 2 - Week 4

READING FORUM – A practical guide to helping your child develop into an effective reader

WHEN: Tuesday 16 May

WHERE: Multi Purpose Centre (APS)

TIME: 6:30 -7:30

This night was designed with the intent to strengthen the home school partnership. The night's content is suitable for parents of children ranging from Prep to Year 6. We would like the night to be practical and to engage you into understanding the young reader a little deeper.

Your participation in the evening will be invaluable in equipping you with ways in which you can support your child develop into an effective reader.

We have been learning about...

The power of effective communication continues to be explored and this time through the craft of letter writing. You will have received a letter from your child requesting assistance with the 'Lemonade Stall Project'. This project was a direct result of 'The Clock Problem' and we are hoping that our hard work will result in the purchase of a large outdoor clock for the playground. The stall will run at school on Thursday 25 May at morning recess. In preparation, the children are in the process of looking at various lemonade recipes and listing utensils and ingredients that we will need.

Each class will need to collect the following:

1C – lemons

1P- sugar

1K – soda water

1Z – ice trays and plastic cups

Working as mathematicians has enabled the children to calculate the quantities for their collections. This has offered them the opportunity to solve real life problems with a real purpose. We continue to promote the children's ability to share their thinking behind an answer. This week we decided to give children the answer to problems related to each class' collections and they were asked to 'Prove it'. Once again this proved to challenge many of our children and revealed many opportunities to strengthen their understanding of counting efficiently, recognising the effect half has on the original

amount and representing possible solutions in more than one way. 'Tell me or show me how you know' continues to be a focus in our classrooms.

What you can do at home:

Unpack what it means to be organised at home. We have explored this concept at school and have come up with the following criteria to being organised:

** Ask myself:*

What information do I have?

What do I need to find out?

** Keep my things IN my bag.*

** Keep things that I need at school in MY tub.*

** Check that my pencil case has a pair of scissors, a glue stick, a grey lead pencil, a sharpener and 10 coloured pencils.*

** NAME all my things.*

** Find a clear working space.*

** Read all the instructions first.*

You can develop your own criteria of what it means to be organised at home.

HELP US PLEASE:

In order to make the lemonade, we will need electric juicers. If you have a juicer we could borrow please leave it with one of us. We promise to take exceptional care of them.



Thanks to those parents who have made donations. We will continue to collect the following items:

- Anything to create a fairy garden – ceramic toadstools, fairies, a little house for the fairies, etc.

Have a great week!

The year 1 Team