

What's the time Mr. Wolf?

Did you ever play this game at school? We can remember playing it with our friends. It integrated physical activity, counting and time together... but it only helped us learn up to o'clock.

How can your child learn about other times in an authentic way?

- 1) Provide an analogue clock in a common meeting place in your house, such as the kitchen, dining room or entertainment room. **Make sure it is visible.** Encourage your child to **refer to it often** so that they have as much real world experience as possible. If you don't have one, I've provided a link to what we mean:
<https://www.bigw.com.au/product/smart-value-quartz-wall-clock/p/WCC10000000244930/?siteName=BIG+W>
- 2) Look at a TV guide online or in a newspaper. Practise reading the guide together. Read different times. Ask each other to find the program that starts at X:XX.
- 3) Visit a train station (Flinders Street Station) or look at the departure/arrival signs in an airport. Ask your child what time X train or plane arrives.
- 4) Ask them questions about the hands and markings on an analogue clock. Talk about how many seconds, minutes or hours are on a clock.
- 5) Ask how many minutes or hours until bed-time or ...!

**** Please don't encourage the use of digital clocks until your child is confident with analogue clocks.****

Home Learning

Maths

We are continuing with our money investigation this week. Give your child an opportunity to purchase some small food items (for example: milk and an apple) Ask them how much it will cost.

Writing

We are exploring poetry and identifying words that rhyme. Explore Dr. Seuss, Nursery rhymes and other verses and talk about which words rhyme. See if you can identify the **part of the word** that makes the rhyme. Can you think of other rhyming words?

Reading

Continue asking literal questions. A **literal question** is one that can be answered by directly sourcing facts from the book.

Example: The fox jumped over the fence.

Lit Q: What did the fox jump over?

Extension: Encourage your child to ask literal questions based on the text they just read.

Past, Present & Future

We watched an old cartoon. Watch this together and talk about how cartoons have changed over time:

<https://www.youtube.com/watch?v=BBgghnQF6E4>

Maths and Media

First of all, thank you to our lovely parent helpers who supported us during the day; we really appreciate you giving up your time to support the grade 2s with their learning.

The excursion was a successful day. Our students experienced old and new media in ACMI, analysed a variety of artwork in Ian Potter Centre and participated in a digital scavenger hunt throughout Federation Square using Klikaklu.

If you would like to investigate Klikaklu, it can be downloaded for free from the App Store.

