

## Critical Thinking Skills

During our recent excursion to Federation Square, we had the opportunity to examine pieces of artwork and to use our analytical thinking to delve deeper into the picture.

Look at the picture below and follow the steps:



**See:** Talk about what you see. At this stage, don't talk about what you think.

**Think:** What do you think about the picture? What does the artist want us to think? What is happening?

**Wonder:** Ask WHY, WHO, WHAT, WHEN, WHERE, HOW pictures.

## Walk to Union Street Park

On Friday, 2/6, we will be walking to Union Street Park to support our investigation of map reading. Students have examined their own version of the map and planned their own route. We will be leaving at 12pm and should arrive back at school before play lunch. If you would like to enjoy some exercise during the afternoon, you are welcome to walk with us.

## Footy Cards

At APS, we don't mind if students trade cards, but we have noticed that there seems to be a lack of responsibility when it comes to caring for them. When cards go missing, children often claim that they have been stolen.

Please ensure that footy-card books are named and talk to your child about being responsible for their cards. When they are not in use, their cards and books should be secured in their school bag. If they have very special or valuable cards, we ask that these stay at home.

## Home Learning

### Maths

This week, we have been exploring how to read maps. We started off with a practice map and learnt to read coordinates, locate landmarks and give directions, which then led to interpreting maps in the local area.

### Writing

We explored how to join two simple sentences using conjunctions, such as for, but, and, so, yet, nor and or.

Example:

**Change:** I like cats. I don't like dogs.

**To:** I like cats, but I don't like dogs.

### Reading

In conjunction with our writing about conjunctions, we have also looked for examples in our books and stories. See if you can find some conjunctions during your nightly reading, so that you can practise this important skill.

*(Did you spot the conjunction?)*

### Past, Present & Future

We have continued our delving into all things past and present. Watch this video

<http://www.abc.net.au/btn/story/s4305304.htm> and discuss what you learnt and think about this story.