

# YEAR 1 BULLETIN

## TERM 2 - Week 8

**We have been learning about...**

### **OUR BIG IDEA AND HOW IT LINKS TO MATHEMATICS AND ART**

The children have been offered learning experiences that are crafted to unpack our big idea 'OUR SCHOOL LOGO IS DECIDED UPON AND REPRESENTS US AND I DECIDED UPON IN OUR LOCAL COMMUNITY'. Understanding what we mean by '*represent*' has led to exploring ways of recording. Conversations about why we count and how we can record as we count, has sparked interest in our number system and other number systems. It has led us to explore what our digits represent. It is so exciting to see the children be mathematicians and make their own discoveries.

Our excursion to the art gallery will focus on exploring colour and how this is used to represent emotions and create a mood. The children will be taken on a guided tour and be involved in a workshop.

The excursion is planned for Thursday 15 June.

Please ensure that your child comes to school in school uniform and with a backpack. Your child will be expected to carry his/her own and it must have your child's fruit, snack, lunch and water in it.

### **What you can do at home:**

Counting money, lemons, and cups has sparked a real purpose for counting and recording. As mathematicians at home, count large collections and share how you can record your count. You will be surprised at the different ways children and even adults do this. Discuss the effectiveness of the count and the way in which it is recorded.

Offer reasons.

Look at number systems from other countries or times (e.g. Roman numerals)

Look for symbols, logos and emblems in you local environment.

Have conversations about a favourite piece of art. What is it about this artwork that interests you and why.

**THANK YOU to Justin (Eliza's dad 1Z) for attaching the clock to the wall. It looks amazing! The children are so proud.**

Have a great week!

The year 1 Team