

# YEAR 1 BULLETIN

## TERM 2 - Week 11

What a fantastic term we have had! We are all ready to have a break and recharge, ready for term 3. Jade Davidson will be replacing me and will be the new member of the Year 1 team. I will continue to work closely with the teachers and children in my new role as Assistant Principal and am excited at the prospect of strengthening our learning.

As we continue to unpack our big idea next term, we will be providing the children with more opportunities to be scientists. They will be exploring the characteristics of the armadillo and determining whether it is living or non-living. Furthermore, we will be exploring habitats, real and man-made.

### **We have been learning about...**

#### **OUR BIG IDEA –**

‘OUR SCHOOL LOGO IS DECIDED UPON AND REPRESENTS US IN OUR LOCAL COMMUNITY’

We were privileged to have Gemma (Toby’s mum 1K) come in and speak to the children about logos and how they are created. As a graphic designer, meeting a client’s brief and meshing this with creativity takes skill. Gemma was able to share this process with the children so clearly and eloquently. Many children were inspired by the idea that people get paid to draw.

We will continue to explore various texts and discuss symbolism. The children are quite familiar with the term ‘represent’ and it so exciting when they use it as part of their vocabulary. Picture story books have many ‘hidden’ themes and are highly valuable in promoting deep understandings. *‘The Bunyip of Berkeley’s Creek’ (Jenny Wagner)* presented us with a hidden them about belonging and a sense of community. Engaging children in such conversations where they are encouraged to comprehend beyond simply retelling the story is promoting their critical thinking skills.

#### **What you can do at home:**

Read non-fiction texts related to your child’s interests and help them use the features to gain meaning. Read fictional texts and discuss connections that can be made to real life.

Count collections. Encourage efficient ways of counting and share reasons for their choice. Explore number lines in the home and discuss what they can be used for. You will be amazed at what the children come up with.

Enjoy the holidays and we look forward to seeing you all next term!

The Year 1 Team