

# PREP BULLETIN

## Week 2 - TERM 3

We have had a wonderful start to Term 3 with the students displaying confidence and curiosity towards their learning. The growth of the students, in all areas of their school experience is fantastic to see! This week, some students had the opportunity to explore the areas in Investigations in a different way as the Focus Child. These experiences have been very positive and enabled some rich learning by the children. The Focus Child rosters are displayed outside each classroom if you would like to see when your child is scheduled. The students will be reminded the afternoon prior to their turn.

### **Our Enduring Understanding:**

*'Feelings and interactions influence the way we learn at school'*

### **Some things we are learning about:**

Trusting the count  
Measuring using informal units  
Including detail in our writing/drawings  
Writing in response to images and music  
Exploring 'Rr' and 'Oo'

#### Trusting the count:

- *Believing that if you count a collection again you will get the same result*
- *Knowing that if no changes are made to a collection the number remains the same*
- *Recognising a collection no matter how it is arranged*
- *Recognising that the last number counted is the number you have*
- *Recognising collections without counting (subitising)*
- *Developing mental pictures of numbers 0-9*

### **What you could do at home to support this learning:**

- Look for and talk about words or objects in different environments that begin with 'R' or 'O' or that have an 'o' in the middle
- Get the students to have a look at items in their environment and think of ways to measure them using informal methods, eg. measure the dinner table using hands or dinner plates
- Look at colours or pictures in your home or places you visit and explore how they make your child feel. Get your child to practise articulating why something makes them feel this way
- Discuss with your child how they are feeling about being back at school and get them to articulate why they are feeling that way

### **Welcome:**

We would like to welcome Kaela (Prep N) and her family to the APS community. We look forward to learning all about you and your family.

### **Health Nurse Questionnaire:**

A confidential health questionnaire was sent home with your child this week. Please read the questionnaire carefully and all attached instructions. Once completed, return to your classroom teacher who will complete the final step of the process. The questionnaire is beneficial as it allows access to hearing tests, eye tests and a speech pathologist assessment. However, if you do not wish to participate you can decline but you will still need to return your completed form. All forms need to be returned to your classroom teacher by FRIDAY, 4<sup>th</sup> August.

**Tinker Table:**

We will be adding a Tinker Table to our Investigations stations in the coming weeks. We are looking for donations of household items that are no longer in use, such as kettles, toasters or radios. NO CD PLAYERS PLEASE. We are also looking for pliers and screwdrivers.

**Spare underwear/uniform:**

Accidents can still happen so please ensure that your child has a pair of underwear and socks in their bag to use should an accident happen. If possible, a spare pair of pants in your child's bag is also a great idea. If your child has used any of our spare uniforms from school, please return these to school as soon as possible.

**Parent Helpers:**

Thank you to the PREP N parents for helping with covering our books. The fish tank STILL needs a clean! We would appreciate a parent volunteer to come in and clean it for us. If you are able to help, please see your classroom teacher.

**Upcoming Dates:**

Next Tuesday the 1<sup>st</sup> of August, the students will be participating in an in-school performance of Puss in Boots: Pet Detective. The incursion has been organised by Pippa and is designed to support the learning in The Arts. Please log onto Compass as soon as possible to ensure your child has consent for this incursion.

Thank you,  
Angela, Steph and Nikita