

# YEAR 1 BULLETIN

*TERM 3 - Week 2*

**OUR BIG IDEA:** OUR SCHOOL LOGO IS DECIDED UPON AND REPRESENTS US IN OUR LOCAL COMMUNITY'

As we continue to delve deeper into unpacking our big idea, we have noticed a very strong pull towards Biology and are continuing to look at the natural world around us, how it is organised, how it grows and evolves with its changing climate due to natural and man made causes. We have come together and decided to have classroom pets that will be introduced into each classroom in the coming week so we can further see how living things survive in their natural environments.

## **WRITING**

Mentioned in the last bulletin, the focus for writing this term will look into different areas including the use of and implementation of non fiction texts, linking prior knowledge on how non fiction texts are organised with their use of headings, subheadings and diagrams. This will also link in with our continuing study of living and non living things.

It was also fantastic to see how creative our students are with their writing and how their confidence is developing when structuring their fiction and non fiction texts.

## **MATHS**

During Maths we have continued to look at Patterns, and how we can identify them in nature as well as in our everyday lives. From the Victorian Curriculum the aim of this unit is to allow our students to describe relationships and make generalizations for mathematical situations that have numbers or objects that repeat in predictable ways. We have had a few students already make links between how patterns are formed in nature and how they can identify patterns in other things such as through colour, shapes and number.

## **INVESTIGATIONS**

Investigations days are now Monday, Wednesday and Friday mornings. The new areas, the Cafe and the Vet were very well received and have shone a light on some hidden talents in our students. As our focus will be more on the areas and how our students interact with the prompts in each area, it will be interesting to see what wonderings come from the students. It will be their responsibility to use the given areas to develop a wondering and further their understanding and skills when problem solving. To

encourage our students to develop a more independent approach to learning they will no longer need to bring a prompt from home. There will be focus children from each class working closely with their teachers to encourage and guide their investigation. The feedback from the students so far is very positive and we look forward to where the term takes us.

### **We have been learning about...**

First week back has involved a lot of consolidating what we have done over the past 6 months and how we will move through the next 6 months. We have continued our work on skip counting by 2's, 5 and 10's and linking this to our new unit about Patterns.

### **What you can do at home:**

To allow for our student to improve with their spelling we will be sending home this week a new My Word Book, focusing on the High Frequency Words to allow for students to practise at home their spelling strategies that work best for them. HFW are words that are often most commonly used when writing and thus are an important foundation for their growing understanding of spelling, phonics and blends.

Just another reminder to you that if possible we would like to have some natural coloured play doh for our Cafe. It would be great and very much appreciated if there are any parents who would like to make some natural coloured play doh so the students can experiment with it when investigating in this area.

The Vet is up and running so if anyone has, or knows of where to get, medical equipment, animal x-rays and stuffed animals it would be very much appreciated. A big thank you to those who have already donated. Please ensure all stuffed animals are washed before being donated.

### **DATES TO REMEMBER:**

*Please complete the permission form on COMPASS and pay through QKR*

**Incursion:** Tuesday August 1 (Week 3): Puss In Boots Pet Detective (in the MPC)  
(Permission to be done via Compass)

**Incursion:** Monday August 7 (Week 4) Tuesday August 8 (Week 4): Writing Workshop

**Enjoy your week!**

**The Year 1 Team**