

# PREP BULLETIN

## Week 3 - TERM 3

The students participated in a fabulous incursion on Tuesday. The performance of Puss in Boots: Pet Detective was a funny and thoughtful presentation of the importance of not judging a book by its cover and the need to make sure you have all the facts before placing blame on someone. The students enjoyed the jokes, the singing, the dancing and the interactive nature of the performance. It was a great experience for everyone!

### **Our Enduring Understanding:**

*'Feelings and interactions influence the way we learn at school'*

### **Some things we are learning about:**

Trusting the count

Measuring using informal units

Problem solving (collaborating)

Rhyming words

Writing a letter to someone

Exploring 'Dd'

### **What you could do at home to support this learning:**

- Look for and talk about words or objects in different environments that begin with 'Dd'
- Explore rhyming words by playing games eg. choose an object in the environment and come up with as many rhyming words (real or made up) as you can together. Discuss how the child knows whether the word is real or not
- Get your child to have a look at objects in their environment and think of ways to measure them using informal methods, eg. measure their bedroom using their feet or a favourite toy
- Discuss with your child how they felt watching this week's performance and why they felt that way

### **Welcome:**

Welcome Courtney and Lucinda. Courtney and Lucinda are 1<sup>st</sup> Year preservice teachers from the University of Melbourne currently completing a Masters of Teaching (Primary). Courtney will be working with Nikita and the children of Prep N. Lucinda will be working with Angela and the children of Prep S. If you see Courtney or Lucinda in the yard, please introduce yourself to them.

### **Health Nurse Questionnaire:**

A confidential health questionnaire was sent home with your child this week. Please read the questionnaire carefully and all attached instructions. Once completed, return to your classroom teacher who will complete the final step of the process. The questionnaire is beneficial as it allows access to hearing tests, eye tests and a speech pathologist assessment. However, if you do not wish to participate you can decline but you will still need to return your completed form. All forms need to be returned to your classroom teacher by THIS FRIDAY.

### **Tinker Table:**

We will be adding a Tinker Table to our Investigations stations in the coming weeks. We are looking for donations of household items that are no longer in use, such as kettles, toasters or radios. NO CD PLAYERS PLEASE. We also request pliers and screwdrivers.

**Thank you:**

Thank you to Andrew (Charlie's Dad Prep N) and Sandra (Eliza's Mum Prep N) for cleaning our fish tank last week. Our fish are looking much happier. We appreciate your help.

**Parent Helpers:**

The Prep classes are in need of playdough for some Maths experiences next week. If you are able to help by making some or donating some, please see your classroom teacher as soon as possible.

**Upcoming Dates:**

The students will be participating in two Fire Education sessions (**Monday 7<sup>th</sup> and 14<sup>th</sup> of August**) in the coming weeks where they will be exploring basic fire safety skills. The students will bring home some information and activities for you to complete together as a family.

**Curriculum Day: Tuesday, 15<sup>th</sup> of August**

**Writing Workshop with Beth Cregan: Friday, 18<sup>th</sup> of August**

Thank you,

***Angela, Steph and Nikita***