

# Prep Bulletin

TERM 1 – Week 3



## **Our Enduring Understanding:**

Our Enduring Understanding is something that is ever-changing and evolving and after reflection we have decided to re-word our Big Idea to make it more relevant to the current Preps. Our Enduring Understanding that we will be unpacking is **'Being part of a team helps me to belong'**. The first question we will be considering is **'What makes me, me?'**

## **Some things we are learning about:**

- The emotions that we may be feeling as we continue to transition into school
- The Letter 'S'
- Exploring different texts, such as instructions
- Exploring texts about school, friendship and family
- Our school and the new community we are a part of
- How to interact safely and respectfully

## **What you could do at home to support this learning:**

- Continue to have conversations with your child about the emotions they are experiencing and the new things they are engaging with at school
- Look out for the letter 'S' in the environment. Draw pictures of things beginning with the sound
- Continue to share different texts with your children
- Count collections of objects and sort the objects into groups



## **Emotions**

Displaying a range of emotions is normal for children. Often children do not know how to express how they are feeling and different children react to situations in different ways. It is our role as teachers and parents to have discussions about how we can best manage our feelings. Play gives children a chance to express their feelings and practise managing them. Role playing different scenarios is also helpful to learn how to regulate emotions. It is important that your child is given the opportunity to explain what he/she is feeling - validation and why they may be feeling that way. *How can we turn that feeling of sadness into happiness?* There is some very useful information that you can access via the **'Kids Matter'** website. Click on the link below:

<https://www.kidsmatter.edu.au/families/about-behaviour/getting-along/why-feelings-are-important>

## **Drama Toolbox: SEAL Program - Social & Emotional Active Learning**

The students will be beginning the SEAL program on Thursday 22<sup>nd</sup> of February. This is a wonderful program that allows students to explore different emotions through puppets and stories. Please ensure that you have paid for your child to participate in this wonderful opportunity. This can be done through Compass.

## **Labelling and Lost Property**

Please ensure that **ALL** school lunchboxes, water bottles, hats and clothing are clearly labelled, including girls' headbands. All students are required to wear hats outside this term.

We have set up a 'Lost Property' tub just inside the door of the Infant Hall. Please check it along with the one in the MPC if you are missing something.

## **Lateness**

The school day starts promptly at 9am and being late can sometimes throw children off and they may become upset. If you are late please make sure you sign your child in at the office and walk them to class.

## **We need your help...**

Any donations of playdough would be greatly appreciated. Home-made playdough is often the best, but anything would be wonderful. Thank you.

### **Prep Garden**

**Are you and your Prep child able to help look after the garden boxes?**

**If you can lend a hand, sign your name on the roster on the noticeboard outside the Prep building.**

**Jobs this month are watering and sweeping up sand.**

**In March, we will harvest the sunflower and store the seeds to replant again in spring.**

**What's growing at the moment:**

**Purple King climbing beans**

**Corn**

**Basil**

**Strawberries**

**Sunflowers**

**Olives**

**Figs**

**Any advice, compost, seedlings, planting, natural fertilising and pest control all most welcome anytime!**

**Contact Fran (Mum of Jack, Prep D), 0419 424 014 or [fran.johnson0@gmail.com](mailto:fran.johnson0@gmail.com)**

Have a great week!



Prep Team

Angela, Jade and Nikita

