

Prep Bulletin

TERM 1 – Week 4



Our Enduring Understanding:

Being part of a team helps me to belong

We are currently unpacking the question ‘**What makes me, me?**’. It would be really great to learn more about our students and their families and it would be lovely if the children could bring in a family picture or something to share with the class.

Some things we are learning about:

- The emotions that we may be feeling as we continue to transition into school
- Responding to different texts
- How to represent information in different ways
- Adding detail to our drawings

What you could do at home to support this learning:

- Continue to have conversations with your child about the emotions they are experiencing and the new things they are engaging with at school
- Continue to share different texts with your children and discuss characters and their emotions

English Online Interview

The English Online Interview that we are conducting with your child helps us to better understand where he/she is at and gives us a picture of their understanding in that moment. The interview looks at beginning and end sounds, rhyming words and letter/sound relationships. All children are at different stages and this allows us to tailor their learning to their point of need. It also gives us an insight into your child’s oral language skills and ability to respond to a text.

Red Bag

The Red Library bag went home with your child on Tuesday and it is important that that comes back to school with the books on Tuesday for Library day.

Digital Texts

Your children may come home and say that they have been watching “TV” at school. We explore a number of ‘digital texts’ at school that help us to unpack our Enduring Understanding. We have conversations and discuss the different ways a story is communicated in a digital text for example, animation, music, voice over and lyrics. We also compare the printed version of a story to the digital version. In the Victorian Curriculum, digital texts are part of ‘Reading and Viewing’. Students explore concepts about print and screen.

Welcome new students

We had two new students start with us on Monday this week. Farida is in Prep S and Blen, who has been away, is in Prep D.

Chinese New Year

A huge thank you to Sam (mother of Rosie in Prep N) who came in to share with us a celebration her family participate in, Chinese New Year. The children were really excited to learn about a different celebration. Any parents who have something from their home or a special tradition they would like to share please talk to your classroom teacher.

After Hours Care

If you are unable to pick your child up at 2pm due to work commitments, Ben and Trevor are available to look after your child. We finish the school day early because the children are tired and it is really important that they are given the opportunity to go home and rest and it is for this reason that we only offer this to parents who are unable to pick up their child due to work. If you would like to use this service please ensure that you speak with Ben and Trevor as they need to know if your child will be attending to meet staffing needs.

Labelling and Lost Property

Please ensure that **ALL** school lunchboxes, water bottles, hats and clothing are clearly labelled, including girls' headbands. All students are required to wear hats outside this term.

We have set up a 'Lost Property' tub just inside the door of the Infant Hall. Please check it along with the one in the MPC if you are missing something.

Lateness

The school day starts promptly at 9am and being late can sometimes throw children off and they may become upset. If you are late please make sure you sign your child in at the office and walk them to class.

We need your help...

Any donations of playdough would be greatly appreciated. Home-made playdough is often the best, but anything would be wonderful. Thank you.

Drama Toolbox: SEAL Program - Social & Emotional (Active) Learning

The students will be beginning the SEAL program on Thursday 22nd of February. This is a wonderful program that allows students to explore different emotions through puppets and stories. Please ensure that you have paid for your child to participate in this wonderful opportunity. This can be done through Compass.

Thank you

Thank you very much to those parents and children who are assisting with the sweeping and watering. The plants are looking lovely and the sandpit is much cleaner. If you are able to help please put your name down on the roster which is located on the Communication Board.

Have a great week!



Prep Team

Angela, Jade and Nikita

