

# *Year 1 Bulletin*

## **Term 1 Week 5**

**Halfway through Term 1!**

*We are halfway through term 1 and so much has happened in the classrooms already. The grade 1's have settled into their daily routines, filled with confidence and getting to know each other in new ways. As an integral part of our unit of inquiry, the use of questioning has played a huge part on how we have learnt to better communicate with each other and with the teachers. In addition to this, the Drama Workshops have introduced us to learning about each other, our feelings, the importance of friendship and acceptance of ourselves.*

### **Classroom Reps**

Thank you to all who have contacted Rebecca Bond and raised their hand to be classroom reps for their classes. We now have all positions filled and are very excited to fill you in on the events for the rest of the term and the year.

### **Investigations**

Investigations continues this week, incorporating the children's ideas, comments and interests from our many discussions. We have collated their wonderings and developed new and exciting areas, including (but not restricted to) maths, science, reading, writing, craft, sensory, art, technology and nature. There will be a focus child for each class and schedule sent home within the next week. We will be encouraging the children to bring in something to share about themselves.

### **QUICK NOTE: DONATIONS**

**Below are a list of things we need for investigations. If you have any of these at home that you no-longer use or need, please feel free to bring them in and leave them with one of the year 1 teachers.**

- Any cardboard boxes such as shoe boxes, cardboard or plastic containers, coffee pod packets, cardboard tubes (please no toilet rolls), ready for recycling, please send them to school with your children as we are creating a new area, Craft Construction, focussing on creating homes and living environments, linking to our Unit of Inquiry. Any and all donations are much appreciated. Please no larger than a cereal box.
- Any books (fiction, non-fiction, chapter, picture or magazines) would also be greatly appreciated as we have redesigned our reading areas to incorporate a Grade 1 library and a home library.

### **Take Home Books**

The take home books, reading log and folder were sent home with the children on Monday and as previously mentioned the books coming home with your children will be chosen based on the information passed on from staff from last year as we are currently in the process of collecting our own evidence. We will reevaluate which books are being sent home on a week to week basis, depending on the needs of the children.

We don't discuss reading book levels with the children and we would appreciate you supporting this at home. Within the folder we have some prompts and hints as well as a reading log to be filled in every night. We encourage you to read with, read to and by your child.

### **Our enduring understanding:**

*'Understanding ourselves and others helps us to become better learners'*.

We have continued to unpack our unit by writing letters about ourselves, how to write a letter, what the main components and how the we can express ourselves through letter writing. Maths this week continued to focus on shape and pattern. Children have been exploring with pattern blocks, tangrams and patterns found in nature.

**Have a great week!**

**The Year 1 Team.**