

Year 1 Bulletin

Term 1 Week 8

Harmony Day

Thank you to everyone for participating in our Harmony Day festivities. It was amazing to see so many different cultures and backgrounds represented here at our school. We encourage diversity, acknowledgement of cultural diversity in Australia and thus days like these continue to be so important in exposing our children to the traditions, food and music of the many cultures we have in our classrooms, our school and our community. We aren't just apples or oranges... we are a fruit salad!



IMPORTANT NOTE:

An increasing number of children are arriving to school late, after 9am and not being signed in at the office and brought to their classroom teacher. We feel it is important to remind you of the correct procedure for the safety of the children.

If your child arrives to school after 9am:

- You **must** ensure that you sign them in at the office and take the yellow late pass from Maggie or Alison
- You **must** escort them to their teacher and hand the teacher the yellow late pass

This way we can ensure that all children are safe when moving around the school.

Teaching staff are in the playground on duty from 8:45am to 9am and from 3:30pm to 3:45pm. Children should not be on school grounds outside of these times unsupervised.

What we have been doing this week:

In Literacy:

Writing this week has been focussing on punctuation and how to correctly use full stops, capital letters, commas, exclamation marks and question marks. We have also looked at procedural writing, by developing steps in creating our Easter Hampers.

Reading

When reading this week we have introduced information texts and the use of digital modes of text as part of our reading rotations. The use of multiple modes enables children to use many differing types of strategies to read and comprehend as they read. We continue to encourage all the students to read a variety of texts to

In Maths:

In Investigations:

We continue to invite and encourage children to bring in something from home to use as a prompt for a "wondering" during investigations. This was very successful last week and we endeavour to continue this until the end of the term. Focus Children Schedule will commence in Term 2.

Our Enduring Understanding - How we learn with a community, within a community and as a community of learners.

'Understanding ourselves and others helps us to become better learners.'

We are continuing to use texts that demonstrate how we recognise learning opportunities. The children are also being encouraged to understand which strategies they can use to best support their learning. This links in with their growing understanding of how the children impact their environment and how they fit into their school, home and wider communities. We have spend time focussing on how we learn with the community, within a community and how to be participants of a learning community.

Risky Business

Feedback from our children have revealed that our children are hesitant to take risks when learning and through play for fear of failing, making mistakes or doing something wrong. The below link is from The Conversation, an independent source of news and

views, sourced from the academic and research community and delivered direct to the public.

<https://theconversation.com/why-kids-need-risk-fear-and-excitement-in-play-81450>

Drama Toolbox ends

This was our last week of the Drama Toolbox. We have learnt a lot about feelings, dealing with emotions and how we can be better friends, aware of our friends' opinions and how to respect each other. Thank you to Pippa for organising this 5 week program.

Take Home Books

We hope you have been reading with, reading to and listening to your children read every night. Just a reminder that we as staff, don't discuss reading book levels with the children and we would appreciate you supporting this at home. We discuss the books as being a 'little different' or 'books the child might have a little more interest in' rather than moving 'up' a reading level or letter table.

We strongly encourage the children to read and be read a variety of texts at home and borrow every Thursday from the school library.

Headphones

Can all students please bring in a set of named headphones to use in class. Thank you.

The holidays are almost here!

Have a great week!

The Year 1 Team.