

Prep Bulletin



TERM 2 – Week 7

Our Enduring Understanding:

We have commenced unpacking our 'Big Idea' – *'Feelings and interactions influence the way we learn at school'*. This unit of inquiry will explore feelings and how our interactions with those around us impact the way we learn. It is important to ensure you are engaging in meaningful conversations that acknowledge and validate how your child is feeling. Throughout the unit we will be focusing on helping our students manage their feelings and developing vocabulary that they can use to express how they feel in different situations.

Some things we are learning about and how you can support your child at home:

Your child will have brought home some learning tasks. Take the time to discuss your child's learning with them. Accompanying this was a 'reflection' page linked to our 'Big Idea' - *Being part of a team helps me to belong*. Some responses were:

What I have discovered:

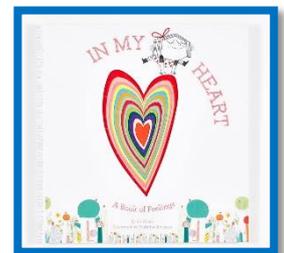
- "Being part of a team makes you happy."*
- "When someone gets hurt you need to help them."*
- "Working as a team makes people feel good and you feel good."*
- "My school is my team."*

What I am still wondering:

- "Is holding hands friendship?"*
- "Why does working as part of a team have to be so hard?"*
- "Why does working in a team make people feel good?"*
- "How can I sing in Italian?"*

Reading:

We have begun to explore texts to do with feelings. We read 'In My Heart A Book of Feelings' by Jo Witek and discussed the different elements in the pictures that help us to understand what is happening in the story. Through a drawing, we made a connection to the story: *'Sometimes my heart feels...'*



- *If you have a picture book that explores feelings, share it with your child and have them draw a picture to express a time that they felt a similar way*

Home Reading: Small Books and Library Books

We ask that you return ALL small books and Library books in the **red bag** each **Tuesday** in order for your child to borrow new books.

Reading Log: Please ensure that you fill this in on a regular basis.

Alphabet Knowledge & Phonological Awareness:

- Recognising lower-case 'p' and upper-case 'P' and the sound that it represents
- We have been exploring syllables – breaking the word into parts. *Say a word with your child and*

- **together clap how many syllables you can hear**

Writing:

We are focussing on how drawing a picture helps us to create a story, retell an experience or communicate a message and, the importance of including detail in our drawings. We have expressed 'what makes us happy' through illustrations and known letters/words.

- **Have your child write for a purpose – shopping list, thank you card, birthday card, reminder note**

Mathematics:

- We are using collections to create simple addition problems. *"We know that we have a collection of 10, can we break that into 2 groups? What two groups do we have? How do we know that this makes 10? Show me. Is there another way?"* Students are encouraged to articulate their thinking
- We are collecting data on how a particular colour makes us feel. We will create a class pictograph that represents the data and will explore how to ask questions to interpret the data

Investigations – Your Aspirations

We would like to highlight and for you to value the learning that takes place during Investigations and the link it has to the aspirations you have expressed for your child this year. The evidence gathered at one of our Transition sessions revealed that as a parent you value learning where:

- Your child can explore his/her potential and possibilities
- Be an active learner
- Have a passion for learning
- Daydream/Imagine
- Have fun
- Work in a team
- Make mistakes
- Be confident, curious and happy
- Be a critical thinker
- Take risks
- Understand their strengths
- Be collaborative
- Be helpful
- Be respectful
- Develop emotional stability
- Be socially aware
- Make friends



'Happy' by Monty

Investigations promotes all of these things. It also personalises the learning for our students, empowers them, enriches their learning and promotes connectedness to peers and teachers. It allows our students to make connections and experience learning in a real world context. It provides a safe, fun and inclusive learning environment where students can explore, be reflective, problem solve, negotiate, develop new ways of 'doing' and 'being' and, be the drivers of their own learning. It also enables them to apply **literacy** and **numeracy skills** and build on these.

New Garden Beds:



The Preps are in the process of having new garden beds installed by Dugald Jellie. These beds have been purchased through some of the funds raised at our Bulb Stall. The Preps voted on this as they would like to continue using the beds as part of their learning. Dugald spoke to the Preps on how the beds are constructed and how to maintain them. Thank you to Fran (Jack, Prep D), Georgie (Clara, Prep N) and Sarah (Bertie, Prep N) for assisting Dugald.

Communication:

As you can appreciate, often we are not able to respond to emails straight away. Therefore, if you have an urgent message, e.g. your child will be attending Afters, then please contact the office and they will pass the message onto us.

Upcoming Dates for your Calendar/Diary:

As part of Education Week at APS, the students will be involved in a Marimba Making Workshop and Concert.

Parents/Carers are welcome to attend your child's concert:

Marimba Concert in the MPC from 2:30pm-3:15pm

The date of your child's session is below:

Tuesday 5 June: **Prep S**

Wednesday 6 June: **Prep N**

Thursday 7 June: **Prep D**

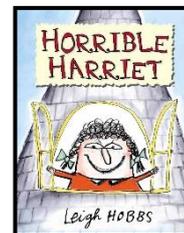
Family Drawing Night with Leigh Hobbs - author and illustrator of 'Old Tom', 'Horrible Harriet', 'Mr Chicken', 'Mr Badger' and 'Fiona the Pig'.

When: THURSDAY 7TH OF JUNE, 6-7pm

Where: MPC

Cost: \$10 per family. Book through Trybooking

BYO: Clip board, pencils and paper



Supporting the Learning of our Young Readers Session

When: Wednesday the 6th of June at 9am in Prep N's classroom.

Connie and Nikita will be holding a session that will explore learning experiences the students are engaged in during our reading sessions. You must inform your child's teacher if you are attending.

We need your help:

We require assistance with covering some new books. Please come and see us if you are willing to help.

Reminders:

- Ensure that all items of clothing, water bottles and containers are clearly labelled
- We encourage 'Nude Food' so please, no packaging!
- Bring along a raincoat to school, a spare pair of underwear and socks and, pants (many of our students enjoy sand play)
- The **red bag** is to be brought to school every **Tuesday**

Have a great week!



The Prep Team
Angela, Nikita and Jade

