

# Year 1 Bulletin

## Term 2 Week 7

### Water, Water, Everywhere Performance



Last Friday we went to a performance called Water, Water, Everywhere. This was based on music by the Grammy Award winning composer Tan Dun, which beautifully evokes memories of his childhood in the waterlogged rice fields of China. Thea Rossen brought this world to life by playing the vibraphone and an array of other percussion instruments in water, including gongs, bells, wooden bowls and tin cans. She lead an ensemble comprised of Luke Carbon on clarinet and Leigh Harrold on keyboard. Students got to create their own music out of water, and come to appreciate that water is a precious resource. Thanks to Pippa for organising this wonderful performance.

### Education Week- Celebrate The Arts at Armadale

We will continue to celebrate the Arts focus for Education Week, next week. Pippa has organised the Marimba Workshop for the whole school. These are 45 minute music workshops that will be followed by a concert where the students will perform for parents (see below for details). There is also a special Family Drawing Night with Leigh Hobbs on Thursday 7 June, 6-7pm (more information below). The week will finish with a special assembly next Friday morning at 9am, we hope to see you there.

#### **Marimba Workshops**

Each class has a 45 minute workshop with Jon Madin next week. Information has been sent out on compass about this, the cost of the workshop and concert is \$8. Parents are welcome and encouraged to attend their child's concert, which follows on from the student workshop in the afternoon, see times below;

Concert for **1K** Parents Tuesday 230-315

Concert for **1G** Parents Wednesday 230-315

Concert for **1Z** Parents Thursday 230-315

#### **Family Drawing Event with Leigh Hobbs**

All families are welcome to attend the Family Drawing Event with Leigh Hobbs next week.

Cost- \$10 per family, tickets available through Trybooking

Time- Thursday 7th June 6pm-7pm in the MPC

#### **Special Assembly**

A special Whole School Assembly will run next Friday 8th June at 9am-930am where the School Orchestra and the Senior Singing Group will be performing. There will be no assembly next Tuesday.

## Our Enduring Understanding - Our choices and actions affect the world we live in

This week we continue to explore how our choices affect the world we live in. We have been exploring how our choices and actions affect, impact and influence living, non-living things, our environment, as well as social and emotional interactions. We continue to promote an awareness of one's actions and reactions and the way in which this can contribute to our learnings, reasoning and understanding community. Through reflection, students will explore how actions can have positive and negative effects that may be temporary or permanent, reversible or irreversible.

### *In Literacy:*

In Writing we are continuing to think about the choices we make and how they might impact on the people around us, our own feelings and experiences. Students will be writing about their own experiences and the affects their choices have had. Students will also reflect on a time when they had to make a choice. What is a choice? What were the reasons for making the choice? What were the consequences? We continue to focus on the correct use of capitals and lowercase and full stops etc. throughout these writing sessions.

In Reading we are continuing to look at texts linked to our enduring understanding 'How our choices and actions affect the world we live in'. Students will be building comprehension strategies and making personal connections with the book *Recycle It*. Students will be making inferences about what would happen if we chose not to recycle. Who would it affect and how? We will also be unpacking the word 'ACTION'. Looking at the letters and the sounds these letters make. We will also discuss what the word means. Our spelling focus this week is the 'long i' sound. Students will be reading and sorting words with the 'long i' sound. We are looking at the following letters/letter combinations that make the 'long i' sound;

**i\_e** eg kite, knife, bride  
**ie** eg magpie, quiet, tie  
**igh** eg fright, night, light  
**y** eg fly, cry, spy

### *In Maths:*

This week we begin to explore shapes. Students will be identifying shapes inside the classroom and outside the classroom. Students will be doing a shape hunt where they find real life objects and then they have to name the shape it is. This will include both 2-Dimensional shapes and 3- dimensional shapes. Feel free to discuss shapes with your child at home. 2-Dimensional shapes could include (but are not limited to) circles, squares, triangles and ovals. 3-Dimensional shapes could include (but are not limited to) cubes, rectangular prisms, triangular prisms, square based pyramids, cones, spheres and cylinders. Students will also be sorting different sized 3D and 2D shapes into the following categories; circle, triangle, square and rectangle.

### *In Investigations:*

Focus children continue to show their ability to investigate a particular interest and are developing skills to present and share their thoughts, findings and wonderings to the class. Students will now be up to having their second opportunity to be the focus child. Just a reminder students do not have to bring anything from home for this. This week

