

YEAR 1 BULLETIN

TERM 2 - Week 8

We have been learning about...

OUR BIG IDEA –

‘OUR SCHOOL LOGO IS DECIDED UPON AND REPRESENTS US IN OUR LOCAL COMMUNITY’

Unpacking this idea continues to surprise us! Understanding what we mean by ‘*represent*’ has led to children asking many questions. After reading the book, ‘I’m Australian too’ (Mem Fox), the children in 1C wanted to know about the star constellation, known to us as the Southern Cross, that was shown on the last page. This led to many conversations about the world and its hemispheres and some children recognised that the Southern Cross was on the Australian Flag. Conversations about the Australian flag raised many interesting points about its symbolism. Asking the children about whom they believe to be Australian will guide our future conversations into exploring communities and their importance.

Some wonderings that children have include:

What is an armadillo?

Where does the armadillo live?

How are communities important?

Who picked our logo?

What does our logo represent?

Which country was the first in the world?

As writers, we have been exploring the use of markers and how these help the reader. Put in adult terms, we refer to this as editing. However children need to understand their purpose in order to use them accurately. It is not expected that children know how to use full stops and capital letters accurately by the end of Year 1. Instead, they need to be aware of their function and use them in their writing, not necessarily accurately. It is amazing to read the way in which our children have expressed their ideas and messages. Please come in and ask your child to share their writing with you.

What you can do at home:

Discuss the importance of not sharing food at school. We have had several conversations about this matter but we need your support to ensure that your child does not share his/her food at school. Severe food allergies and food intolerances affect several children in Year 1. The children’s safety is of utmost importance and educating our children about the possible dangers associated with sharing food, will help them understand the reasons why they should not do it.

You could also help by ensuring that the food you pack for your child does not contain loose nuts.

Have a great week!

The year 1 Team