

Year 1 Bulletin

Term 1 Week 7

Week 7! Wow how quick this term is racing by!

We have been so excited by how well the children have settled into their classroom and the daily demands of being in grade 1. It has been very interesting to see how much some have grown already; questioning, wondering and investigating their learning environment and experiences so far.

We would like to take this opportunity to introduce Anita to the classrooms. She is a 3rd year Student Teacher from Monash University who will be completing a 10 day observation in 1Z and be returning to us again in term 3. She has already shown a lot of enthusiasm and the children have been very warm and receptive towards her.

What we have been doing this week:

In Literacy:

Writing this week has lead us to continue to develop our writing skills through the use of correct sentence structure by informing us about something special to them. Another focus has been on understanding the difference and correct use of uppercase and lowercase letters when writing.

Reading

As reading has again been raised by some parents as an issue in their home we invite all parent to have a quick read of the following article, which may help those in need of strategies when reading to, reading with and listening to their child read every day. Please click on the link below:

<https://theconversation.com/knowning-your-childs-reading-stage-and-how-to-help-them-37215>

In Maths:

As the students have been collecting the Sports for Schools vouchers, we have linked this to our maths by looking at how we collect and then count our collections. This has lead us to ask:

- Do students have a collection they would like to bring in and show the class? For example the Sports for School vouchers.
- How many vouchers has your class collected in 1 day? 2 days? 3days?
- How can we count them?
- How can we check our count?
- How many vouchers are there?
- How can we count them (place them in a row, groups, count one by one)

We invite the children to bring in an example of something they collect. This may include coins, cards, or toys (please nothing too precious or valuable)

In Investigations:

As we are yet to finalise the Focus Student Schedule we are taking this time to allow students to fully utilise the areas by inviting and encourage the children to bring in something from home to use as a prompt for a "wondering" during investigations. Focus Children Schedule which will commence in Term 2.

Our Enduring Understanding - How we learn with a community, within a community and as a community of learners.

'Understanding ourselves and others helps us to become better learners.'

We are continuing to use texts that demonstrate how we recognise learning opportunities. The children are also being encouraged to understand which strategies they can use to best support their learning. This links in with their growing understanding of how the children impact their environment and how they fit into their school, home and wider communities. We have spend time focussing on how we learn with the community, within a community and how to be participants of a learning community.

Take Home Books

We hope you have been reading with, reading to and listening to your children read every night. Just a reminder that we as staff, don't discuss reading book levels with the children and we would appreciate you supporting this at home. We discuss the books as being a 'little different' or 'books the child might have a little more interest in' rather than moving 'up' a reading level or letter tub.

We strongly encourage the children to read and be read a variety of texts at home and borrow every Thursday from the school library.

Headphones

Can all students please bring in a set of named headphones to use in class. Thank you.

Only two weeks until holidays!

Have a great week!

The Year 1 Team.