

How to Plan a Pizza Party

Over the next three weeks, the grade 2s will be investigating the maths behind organising a pizza party. During this experience, they will consider which toppings to use, the cost, mass and capacity of different ingredients, temperature and the different ways a pizza can be divided.

Throughout this journey, students will engage with the following mathematical concepts:

- **Fractions**
- **Capacity and Mass**
- **Subtraction**
- **Money**
- **Time**
- **Temperature**
- **Data collection and**
- **Graphing**



Mathematics should also be part of everyday life, and just about everything you do at home has some mathematical grounding. We encourage you to provide experiences at home to help your children practice and enhance their maths knowledge.

Vogue!



As part of their investigations, some students have been designing clothes. Now that they're ready, they will be hosting a fashion show during next week's assembly.

Fight MND

Tomorrow, Friday the 16th, Tom, James, Ted, Anders and Krushna will be hosting a **FIGHTMND** day to raise money for much needed research into Motor Neurone Disease.

They will be **selling stickers** to help promote awareness and hosting sports activities for the preps to grade 2s on the courts

If you'd like to help, please send a **gold coin donation**.

Students can wear their favourite sports clothes or a scarf to help celebrate the day.

Go Deeper

In grade 2, we're never satisfied with how much we know or what we've done. There's always more we can learn. Teachers ask students, "**How can you go deeper?**" to encourage them to think about what else they could do or find out. If a student makes a rocket out of Lego, rather than saying, great job, we ask the child to think about what's next? Maybe they could do some research, or conduct a survey, or write a story.



Home Learning

Maths

We will be investigating **mass** (grams, kilograms) and **capacity** (mls, Litres) during the next couple of weeks. Help your child connect with these concepts by referring to these at home, including lots of cooking!

Writing

Our learners have continued to deepen their understanding of **conjunctions** and are now exploring more complex words, such as however, along with, even though, on the other hand and for example.

Reading

When we work with our learners during guided reading, we always ask them to **predict** what they think the book is about. When they tell us, we ask for their **evidence**. If a reader says they think the book is about space, what evidence will support their response?

Past, Present & Future

We are starting to near the end of our exploration of the past, present and future.

Some of the students have been exploring Australia's indigenous history and the concept of **Welcome to Country**.

<https://www.readings.com.au/review/welcome-to-country-by-aunty-joy-murphy-and-lisa-kennedy>