

# Prep Bulletin

Term 4, Week 6



## Excursion to Scienceworks:

On Tuesday, the Preps had a wonderful time exploring Scienceworks. When we arrived the students were treated to an exciting and noisy experience in the lightning room where they learnt all about what happens with the weather. The students explored safe and unsafe places to be during a lightning storm as well as the process of how lightning forms within a cloud. Following this, the students had some time to explore the ongoing exhibitions in the main building. A highlight for many students was being able to race against Cathy Freeman. It was a great display of sportsmanship as they all cheered each other on as they ran as fast as they could. After our lunch break and a play in the sun the students had some time to relax in the comfortable chairs of the planetarium while we watched Tycho to the Moon. This movie explored the sun, the moon and the planets. We then had explored the stars where the students listened intently as the different constellations were highlighted in Melbourne's night sky.

## Kindness

After some difficulties in the school yard at recess and lunch time the Prep to year 2 students explored what it means to be kind. We discussed that kindness takes many forms and includes: standing up for each other when something is not right, expressing their feelings and needs in a respectful way and speaking nicely to one another as well as the importance of recognising acts of kindness in our peers. This would be a great conversation to continue at home with your child.

## Our Enduring Understanding:

***'The seasons affect how our world works'***

## Some things we are learning about:

- Exploring lower and uppercase letter n and recognising how this letter can look different in our environment
- Exploring words that begin with the /n/ sound **e.g. nest, nine, net, not, note, name**. Blending sounds associated with letters. Discuss the 'magic e' and its ability to make the medial vowel a long sound through its position on the end of a word
- Looking at the changes that occur as the seasons change and exploring what this might look like in our own homes, in our own gardens and the local environment, e.g. urban gardens, bushland, parkland and the Yarra Trail
- Posing wonder questions about the seasons and considering how we might obtain the answer
- Identifying an object that is heavier or lighter
- How lightning is formed and the process of how a lightning strike happens

## What you could do at home to support this learning:

- Have a conversation with your child about the stars, planets and constellations in the sky. Take a walk outside this weekend to explore and discuss what you can and can't see from your backyard and why
- When sharing in reading, have conversations about how the author is communicating an idea or story to you, the audience, and what different features the text has
- Choose some objects around the house and explore them with your child, discuss how and why you know that something is heavier or lighter, i.e. how it feels in your hands
- Have conversations with your child about all different types of change that can happen in yours

and their lives, linking with the changes in weather and seasons. Discuss how these changes make them feel, they may like to draw a picture to represent their feelings

### Transition Program and Change:

Through our **Enduring Understanding**, we will also explore the physical, social and emotional changes in our lives and how they impact on us as individuals and as a collective. Children will be encouraged to draw upon their own experiences, listen to others and consider ways that we can deal with predictable and unpredictable changes in our lives. As our school year draws to a close, we felt that an inquiry into 'change' is appropriate and timely as we prepare for inevitable changes at school.

For those of you who have a child commencing next year, as a reminder, the dates for the next Transition sessions are:

Session 2: **Friday 17 November – 9:45am-10:45am**

Session 3: **Friday 24 November – 9:45am-10:45am**

Session 4: **Friday 8 December: *Meet the Teacher* – 9:45am-10:15am**

### Sousaphonics:

The Sousaphonics Performance (an Australian quartet who play a range of music, including a combination of Nigerian Afro-beat, Mardi Gras and Carnivale marches, circus music and Balkan folk music) will be held on **Friday 17<sup>th</sup> of November** from **2:30-3:30pm** in the **MPC**. Parents are welcome to attend.

### Yoga:

Yoga is held each **Friday** in the MPC. We recommend that your child wears shorts or leggings on this day. On **Friday 24<sup>th</sup> of November**, **parents are invited to attend the session**. We apologise for the incorrectly published date in last week's Bulletin. The times are:

Prep N – 12:50-1:30

Prep E – 2:00-2:40

Prep S – 2:40-3:20

### Writer's Corner:

**Angus  
Prep N**



**Tiger  
Prep N**

We encourage students to explore ideas through a range of different text types and this is a wonderful example (pictured above) of students taking risk with their writing. Angus and Tiger were inspired to create instructions on how to successfully grow and care for plants after exploring the stimulus 'In Our Garden'. Both Angus and Tiger thought about how they wanted to communicate

their ideas to teach their audience how to grow plants. They were able to do this by using detailed drawings and steps to create a set of instructions.

***Have a great week!***  
**Angela, Steph and Nikita**

