

Prep Bulletin



Week 4 - TERM 1



Enduring Understanding

An *enduring understanding* is an idea that is continuously 'unpacked' and allows students to explore concepts and think critically about the world around them. Our enduring understanding this term is *'I am unique and I belong to different communities'*. We encourage the children to bring a **photo** or an **item** that we could display as we unravel the complexities of 'me'. Examples: Photos of family, pets and celebrations, cultural artefacts and costumes. We have not received many of these as yet so, please send along items to school for us to share and discuss. Thank you to those who have already brought items in. Photos that can be left in the classroom are preferable.

Drama Toolbox: SEal Program - Social & Emotional Learning

With the guidance of drama teacher Katie and, through the use of beautiful animal hand puppets, the students have been exploring emotions, body language, gesture and dance. In session 1, the students assisted 'Seal' in making new friends at school, despite individual differences. In today's session, the students explored how to help the animals regulate their emotions in social situations.

Fine Motor Skills

Fine motor skills are finger and hand skills such as cutting, threading, weaving, opening lunch boxes, and tying shoelaces. Fine motor tasks assist with strengthening the small muscles controlling the hand, fingers and thumb; crucial to writing development. Many of the activities we do at school involve using scissors. Have your child practise using scissors at home and focus on how to hold a pair of scissors correctly. Also, have your child practise opening his/her food containers. As well as developing muscle strength, it will also promote independence.

ABC Splash article - 'Kids are likely to perform better at school if they have fine-tuned motor skills'

Click on the link below to read the article:

http://splash.abc.net.au/newsandarticles/blog/-/b/2453591/kids-are-likely-to-perform-better-at-school-if-they-have-fine-tuned-motor-skills?WT.tsrc=Email&WT.mc_id=Innovation_Innovation-Splash%7CPrimary_eCommunication

Communication

As we cannot check emails regularly during the day it is important that you contact the **office** if you need to arrange for your child to be collected by another adult. Email us directly if you need to arrange a time to talk about your child and, if your child is absent from school, please remember to enter the absence on Compass.

2:00 pm finishing time

We greatly recommend rest time after school and limiting after school activities whilst your child settles into school. As other students are using the playground at 2:00pm, we ask that you leave the school grounds promptly.

Labelling

Please ensure that ALL school lunchboxes, water bottles, hats and clothing are clearly labelled, including girls' headbands. If your child does not have a school hat, he/she will need to play under the big tree next to the Multi-Purpose Centre. We have a new, unnamed school jacket. It was located near the Prep S lockers. If your child is in Prep S and is missing his/her jacket, come and see Angela.

The Arts

Prep E has their lesson scheduled at **9:00am** every **Thursday**. Have your child ready on the dots at **8:55am** and Mrs Em will bring the class in so that they arrive punctually to their lesson.



Book Covering

We have purchased beautiful new books to support our learning and, we need these books covered. You may do this at home or at school. Come and speak to one of us if you can assist.

Fish Tank

Our fish tank is in desperate need of a clean. If you are able to tackle this job for us, come and speak to one of the Prep teachers. We have some products to use for cleaning the tank.



Have a great week!



Prep Team

Angela, Steph & Nikita

