

Prep Bulletin



Week 8 - TERM 1



Our Enduring Understanding

'I am unique and I belong to different communities'

Some of the things we are learning about:

What makes us and our families unique

Personal strengths and attributes and what our interests are

What we like to do and celebrate as a family

What makes us 'belong' to Armadale Primary School

Expressing and regulating our emotions

/b/ sound

Rhyming words

Counting collections and representing quantities with numerals

Sorting objects into groups and measuring objects

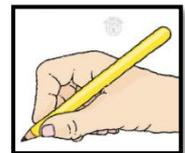
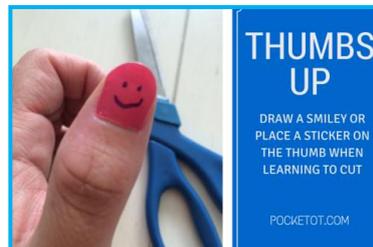
Creating and continuing patterns

Collecting data and representing the data (*"Do you belong to a club?"*) (*"Can you speak another language?"*)



What you could do at home to support this learning

- ❖ Go on a letter/word hunt and make a list, draw or photograph how many objects you can find beginning with /b/
- ❖ Play board/card games that explore number concepts
- ❖ Have your child practise writing numerals to 10 and forming letters. Check that your child is holding the pencil correctly
- ❖ Practise holding and using scissors correctly (see tip below)
- ❖ Share books about families, friendships and cultures



We require your child to bring in a **collection of up to 10 small** items to be used for sorting and grouping. Examples: Shopkins, Matchbox cars, Pokemon cards, marbles and rocks. Please send these to school in a **named, plastic container or zip lock bag** by Monday.

Harmony Day

On **Wednesday 29 March**, all students will participate in Harmony Day. As part of unpacking our enduring understanding *'I am unique and I belong to different communities'* and to celebrate Harmony Day, we will continue to explore our families and cultural backgrounds. We have been discussing special **celebrations** that we partake in with our families. Do you have a special celebration you'd like to come and talk about with your child's class? E.g. *Hanukkah, Chinese New Year, Greek Easter*. Speak to your child's teacher if you would like to share your experiences with us.

We encourage the children to bring a **photo** or an **item** that we could display. **Examples: Photos of family, pets, celebrations, cultural artefacts and costumes.**

INTERNATIONAL FOOD TASTING

As part of **Harmony Day**, We would like students to taste and share international home-made food with their class. The food may be sweet or savoury. If you would like to contribute, please ensure food is sliced and ready to be eaten in the classroom and, is able to be served at **room temperature**. We ask that you include the ingredients in the food and the **country of origin**. Our school is a **nude food school** so please, **no pre-packaged food**.

Please ensure that NO food contains nuts. If there are children with allergies, parents are requested to provide appropriate food for their child.



Lunch

We ask parents to please provide lunch for their child as usual on the day. The food tasting will be in addition to your child's usual lunch.

Please note, payment is required via QKR or BPay, and consent via Compass by **26 March**.

Assembly

The last day of term is **Friday 31 March**. There will be a whole school assembly in the MPC at **1:45pm** on this day. The dismissal time for all students of APS is **2:30pm**.

Thank you!

Thank you to **Nicole (mum of Tristan PS)** for covering some of our books. We greatly appreciate it!



Parent Helper Session:

Wednesday 26 April

2:30pm-3:30pm

To be held in the MPC (at this stage)

Rochelle will conduct an information session for parents who wish to assist us with our programs. She will discuss expectations and protocols. It is important to note that learning does not just occur within the classroom. We may ask for assistance with other tasks that support us with your child's learning. As an example, last year we asked for parents to assist with developing The Nature Garden and planting bulbs as a fund raiser.

Have a great week!



Prep Team
Angela, Steph and Nikita

