

Prep Bulletin

TERM 2 – Week 11

Our Enduring Understanding

'Feelings and interactions influence the way we learn at school'

Some of the things we are learning about:

Problem Solving

Counting groups efficiently, for example grouping or subitising

Including detail in our writing

Writing for a purpose, e.g. a letter or instructions

Seeing 5
immediately,
without
counting
1, 2, 3, 4, 5.



What you could do at home to support this learning

- ❖ If they are counting something, have your child explain how they did it. They may say for example that they knew there was 10 because 5 and 5 make 10 or that 3 and 2 make 5.
- ❖ Have them look at writing in the environment such as signs and notice the role of signs and how the words, font size and images are used to effectively communicate information.

Buddies

We had a lovely play at the park on Wednesday with our buddies to celebrate the end of the term. All of the buddies really enjoyed the opportunity to play some games and have fun on the equipment together.

Footy Clinic

Thank you to James (dad of Issy PS) and Robert (dad of Tiger PN) for running a fantastic footy clinic with the students on Wednesday during Investigations. Those who took up the opportunity to participate enjoyed the experience of the footy clinic and learned some new skills as well as some great warm ups. The clinic also provided a real life context for learning.



Dispositions and Articulating Feelings

As you know we are focussing on fostering dispositions within our children that allow them to more effectively manage their emotions and handle different situations that may arise. Children's emotions are very valid and they need to be able to express these and have some strategies they can use to manage them. Some of the dispositions we are focussing on directly impact children and how they interact with others whilst in the yard, how they respond to movies and texts and how they approach learning challenges.

For example some of the dispositions we focus on are:

Articulating Thinking

This is key as so many of the problems that arise are because children react before they have stopped and explained to the other person how they are feeling. Often when we ask children if they have told the person how they are feeling, they reply "No". Children can't read emotions and feelings the same way we can and we need to teach them to articulate how they are feeling to better resolve the situation.

Applying a range of strategies

The students are asked to identify and experiment with a range of strategies they can try to use to solve a problem. We encourage children to evaluate and then use approaches that work best for them to manage their feelings. For example asking the person to stop what they are doing and explain why, suggesting an alternative and articulating their feelings. This learning is essential to developing resilience in our children.

Friday 30th June

There will be an assembly at 1:45pm followed by an early dismissal at 2:30pm on the last Friday of Term, **Friday 30th June.**

We hope you enjoy your school holidays and come back refreshed and ready to go for Term 3.

The Prep Team

Angela, Steph and Nikita