

PREP BULLETIN

Week 7 - TERM 3

We had a very successful book week this year with students experiencing their first Book Week parade while celebrating their love for books, characters and authors. Students have engaged in many learning experiences that have inspired them to explore their imagination as they develop the foundations to become effective storytellers and writers. Last Thursday, students experienced their first book parade displaying their amazing costumes to the teachers and their school community. This was a proud moment for many students as they displayed a new found confidence. Students watched on with excitement as other year levels showcased their costumes. It was fantastic to see the effort and the imagination that went into each child's costume. After the parade, students watched the musical comedy trio 'Tripod' perform a song strung by comedy. The performance involved students activating their imagination muscle to help create their own verses and a chorus while Tripod developed a tune and performed the song. Later that day, the Grade 5/6 buddies presented the Preps with a handmade, personalised storybook all about them, their interests and adventures. They spent some special time with their buddies sharing and reading their books. The students were extremely grateful and expressed their gratitude in various ways.



Our Enduring Understanding:

'Seasons affect the way the world works.'

Some things we are learning about:

Counting on

Exploring /l/

Building our imagination

Managing feelings through role plays

Beginning to explore seasons

What you could do at home to support this learning:

- Create role plays with your child by exploring how the change in the weather makes them feel. The change in season and temperature can affect them in different ways. Discuss how they can manage their feelings when these changes occur

- Discuss with your child what they are noticing about the changes in the environment as spring approaches. What are the signs of these changes? Explore any wonderings they may have about the seasons changing and what it means
- Create a role play with your child and explore different ways they can effectively communicate with other children when they do not want to play with someone. Focus on ways they can be kind and respectful towards other children. Discuss how they would feel when they are told they cannot play with someone and explore ways to best deal with this type of situation
- Discuss and practice 'counting on' with your child in everyday situations. For example, you may have 6 people coming for lunch; discuss how many more people are needed to make 10

Parent Helper Forum:

Thank you to those parents who were able to attend the forum on Monday morning with Connie and Angela. The role of a parent helper in the classrooms during reading rotations was explored. We look forward to you being involved in our classrooms. For those who were unable to attend the forum and would like some further information about the session, please feel free to see your classroom teacher for some printed materials and explore the following link for some interesting information on this topic.
<http://www.education.vic.gov.au/school/parents/primary/Pages/p4p171012.aspx>

A parent roster is displayed outside the Infant Hall on the notice board with plenty of days still available. It has spaces available for one parent per day to assist in the classroom with Reading Rotations. There is also a space at the bottom of the roster if you have a skill you would like to teach our students during Investigations. Helping in the classroom is a great opportunity for you share in your child's learning. We would love for you to be involved, so please sign up when dropping off or picking up your child from school.

Exploring playing and not playing:

When playing with each other, it is important that students are as inclusive as possible. It is important that our students are kind towards each other and respectful of any differences. However, it is also important that students are able to communicate to one another when they do not want to play with someone. Please speak with your child about respectful ways to explain to someone why they do not want to play with them. Discuss reasons why they may not want to play with someone on a particular day or at a particular time (not just simply because "I don't want to" or "I don't like them"). Explore the feelings that might happen when they are told they cannot play with someone, ways to deal with these emotions and some things to do independently if they do not have someone to play with.

For example:

Lisa: "Could I please play with you?"

Jessica: "No."

Lisa: "Why not?"

Jessica: "Because I am feeling frustrated at the moment and I need to play on my own for a bit to calm down."

At this point, Lisa may then feel upset and disappointed. She could do some starfish breathing to take her back to the green zone. Once she is calm, Lisa negotiates with Jessica to see if they could play together when Jessica is feeling better. It may then be a strategy for Lisa to start playing on the monkey bars or she may have another friend she could ask to play with if Jessica is not ready to play or if Lisa no longer wants to play with Jessica.

It is important that our students have the confidence to voice their feelings with their peers as difficulties in the playground often arise because of a misunderstanding or from someone doing something to another person and not realising the consequence of their actions. Role playing these scenarios at home can be very beneficial in developing your child's ability to problem solve similar situations when it comes to the real thing.

If it is raining before school:

In the event that it is raining before school, we ask that you take shelter in the yard until an announcement is made. Following the announcement, teachers will open the doors and let the students in.

Helping with the sandpit:

Some parents expressed that they would like to help keep the sand around the sandpit tidy, so we have 2 large brooms under the stairs located through the side door of the Infant Hall. If you are able to do some sweeping before or after school, feel free to come in and collect a broom. We appreciate your help.

A reminder:

Thank you to the parents who have provided us with some feedback on our W.O.W. We will keep this poster in the Infant Hall for one week longer as we would like some more feedback. Please come in and share your thoughts with us between 9-9:30am and 3-3:30pm.

Upcoming Dates:**Prep Feelings Screening: Tuesday, 5th of September – 2:30pm-3:15pm**

On Tuesday, we will be celebrating the end to our unit topic 'Feelings and interactions influence the way we learn at school' by showcasing the wonderful work the students have demonstrated and achieved throughout this unit with artwork in a gallery viewing and an exciting screening of your child's feelings role play performances. Sit back and enjoy the show with your child and a bag of delicious popcorn.

Thank you,

Angela, Steph and Nikita