

PREP BULLETIN

Week 2 - TERM 1



Congratulations to all our wonderful Prep students for making such a fabulous start to school! The students are adapting very well to their new learning environment and are enjoying getting to know each other and their teachers. They are familiarising themselves with school routines, learning to organise themselves and re-connecting and making new connections with their peers. We would like to thank you, the parents, for assisting us with this transition and for the smooth start we have had to the school year. We greatly appreciate your support.

For safety reasons, we ask that you give us space as our students enter the building. Please stand on the grass area, behind the cones, whilst your child lines up on his/her coloured dots. We will bring our classes into the building. Your support in encouraging your child to carry his/her own bag and enter the building will set the stage for the development of independent and confident learners. Some children have found that bringing something **small** from home (e.g. a soft toy) has helped them to cope with anxiety and we encourage this if it supports them to transition into school life.

Consent Forms

You will have received a consent form for Local Walking Excursions and a consent form for Photography of Students in your child's enrolment pack. Please sign both forms and return to school as soon as possible. These are to be handed in at the **office**.

Communication

As we cannot check emails regularly during the day it is important that you contact the **office** if you need to arrange for your child to be collected by another adult. Please have your carer introduce themselves to us if he/she will be picking up your child from school at any stage of the year.

Art smocks:

Please send an art smock to school (art smocks remain at school) and ensure that they are **clearly labelled**. Thank you if you have already done so. A timetable will be going home shortly that will have information about when your child will have The Arts, Phys Ed, Library and Investigations.

Food

Starting school is 'hard work' and we have noticed that the children need more fuel than usual. Packing something a little extra for lunch might help with some of the stomach rumbles. We ask you to be mindful of the fact that we have anaphylactic children at this school. For birthdays, treats are acceptable (e.g. cup cakes) as long as they **do not** contain nuts. If your child is anaphylactic, it is a good idea to bring in some treats for him/her that can be left at school when birthdays are celebrated.

2:00 pm finishing time

As children transition into school life we strongly believe that an early finishing time is crucial to this process. Thank you for making arrangements to have children collected at 2:00pm. If your child has an English or Maths Interview, he/she will remain at school later.

We greatly recommend rest time after school and limit after school activities whilst your child settles into school.

Enduring Understanding

An *enduring understanding* is an idea that is continuously 'unpacked' and allows students to explore concepts and think critically about the world around them. Our enduring understanding this term is *'I am unique and I belong to different communities'*. We encourage the children to bring a photo or an item that we could display as we unravel the complexities of 'me'. Examples: Photos of family, pets and celebrations, cultural artefacts and costumes.

Friends

Making good friends is instrumental in developing a child's sense of belonging. Having friends is a top priority for children and it is one of the main reasons they come to school. We encourage you to talk about 'making friends' at home and support the need to be fair, respectful and tolerant.

Reminder:

TONIGHT: Prep Information Session: **7:00pm - 7:45pm** in the **MPC**.

HAVE A GREAT WEEK!



Prep Team: *Angela, Jade and Nikita*

