If you were unable to attend our Parent Reading Session on Monday we strongly encourage you to read some of the selected slides from our presentation, below.

As was mentioned, it is important that your child has the opportunity to read books by themselves (the take home books), share a variety of books with you and that you continue to read books to your child. Providing this balanced, at home, experience provides many opportunities for your child to improve and develop their literacy skills. We want our young readers to enjoy and see reading as a meaningful part of their lives. To paraphrase Mem Fox, when reading to a child, it should not sound like medicine but chocolate!

**Home Reading**
- Provides children with the opportunity to read books
- Allows children time to practise their skills in a supportive environment
- Facilitates discussions about books
- Encourages a love of literature
- Fosters and supports their interests

**Take home books**
- Grade 1
  - Take-home books are consistent with children's ability (consolidating high frequency words etc.)
  - A selection of text types that promote the child's fluency and confidence
- Grade 2
  - Trialling a genre based program, e.g. World, Sport, Comedy etc
  - A range of levels is included within each topic box

**Parent’s role:**
- Schedule a suitable time and place every day.

  **Prior to reading**
  - Record the title and date in your child’s reading log
  - Engage the child - talk about the book, look at the pictures, highlight key words
  - Allow the child to become familiar with the book about to be read

  **During reading**
  - Pause
  - Prompt
  - Praise
  - Finger point when re-reading
  - Encourage child to hold the book

**Parent’s role continued...**
- After reading:
  - Discussion and reflection
  - Complete the comment section

**What your child will do**
- Children will read and share books with their family every day
- Children will be given the opportunity to change their take-home book every day (Blue Bag)
- Children will borrow Library Books weekly (Red Bag)
- Children will select books appropriate to their needs in order to help consolidate their reading skills
The Grade 2 students have already started choosing their take home books. The Grade 1 students will bring their ‘blue’ bags home on Monday. Please ensure your child remembers to pack their ‘blue’ bag in their school bag every day and that their record log is signed.

If you have any queries about reading at home please contact us.

**Mathematics:**

Grade 1: It would be great to encourage your child to count forwards and backwards from different numbers from 0 to 100. We have been looking at skip counting e.g. counting by 2’s, 5’s and 10’s.

Grade 2: The students have been exploring informal units of measurement ie. using a standard unit such as a pencil to measure the length of a table. Try measuring objects at home with an informal unit such as a pair of scissors or a texta.

**Computer Headphones:** We’d love all children to supply their own headphones for computer based activities that require sound. An inexpensive pair is quite suitable for school use. Please send in a pair for your child as soon as possible.

**Upcoming events:**

**Ride to School Day:** Friday 4 March

**Clean up School Day:** Friday 4 March – your child might like to bring some gardening gloves to wear while they help clean up the school playground. They could also bring some tongs.

**Parent Helpers Session:** Tuesday 22 March, 2.45-3.20pm

**Donations:**

We only have a few metal items for our wind chime project. Please keep searching those cupboards or ask friends for any unwanted goods!

Thank you

The Grade 1 & 2 Teachers

2J: Miss Johnson, 2S: Mat, 1K: Jenny and Mrs Pearse, 1P: Pippa and Mrs Pearse, 1E: Pauline