Welcome to Term 3!

We are pleased that the students have returned to school re-energised and prepared for another busy term. Together we have enjoyed sharing our holiday experiences which have included trips to the snow, watching movies, play dates and birthday parties.

Next week we will finish our exploration of ‘Feelings and Interactions Effect the Way we Learn at School’. To celebrate the completion of this unit we have invited the students’ kindergarten teachers to come and join us during our Investigation sessions on Monday, Wednesday or Thursday. The children sent letters to their teachers describing when and where they needed to come. We are all very excited. At this point it would be a perfect time to speak with your child about various feelings that they might feel in the lead up to these visits and after the teachers leave. Excitement, nervousness, disappointment and apprehension are just some feelings that may come up for your child. Discussing ways the child can identify and deal with these feelings, should they arise, would be extremely beneficial to prepare them. Disappointment is likely if their kinder teacher does not attend. Strategies such as finding a teacher to discuss these feelings with, speaking with a friend, finding an activity that they really enjoy, counting to ten, taking some deep breaths and most importantly to recognise that feeling disappointed happens regularly and that is okay, the feeling will pass.

Timetables:

Tomorrow, Friday 15th July, we will send home an Investigation timetable outlining dates for the Focus Child for this term along with a weekly timetable. Please keep an eye out for these and check your children’s bags if they do not give them to you.

Parent Helpers:

Next week, a parent helper roster for each class will be placed on the Communication Board outside the Infant Hall. We require 1 parent to assist with various sessions that your classroom teacher feels would be beneficial. You will have needed to have attended the Parent Helper session in Term 1 to assist in the classroom and have a current Working With Children Check.

Reading V Reading Eggs:

We have noticed that some children have been speaking about and comparing the level of ‘reading’ that they have achieved on Reading Eggs. Please ensure that the at home reading of the small books and library books with your child does not reduce or be replaced by ‘competition reading’. Reading is not about a level but about the process, the passion, the comprehension and the dialogue that occurs when sharing this time together. Including this special time every evening during your child’s nighttime routine, can assist with a more settled night for all too. While Reading Eggs may be a great place to find some digital texts that you can share with your children, we encourage that you do not let them replace any reading of the small books and other printed texts that are already present in your house or your local library.

Term 3 Excursion Levy:

A reminder that a purple Term 3 Excursion Levy was sent home at the end of last term and needs to be returned as soon as possible. If you have not yet seen this form, please check your child’s bag carefully or click here to print another copy.

The Prep Teachers