The theme for this year’s Book Week is ‘Australia! Story Country’. In preparation for next week, you could share one of your favourite Aussie books or even a Dream Time story with your child. This could help your child to start thinking about a book character that they might like to come dressed up as. Alternatively, your child could come dressed as a character from one of their favourite books. As part of Book Week, the students will view a performance based on the story ‘Mr Huff’ by Anna Walker and meet with a local author, Kim Kane. Our Book Week experiences began today with an author visit; Felice Arena, author of the Specky Magee series. We ask for your flexibility and understanding during Book Week as there may be occasions that your child’s Literacy sessions need to be altered due to other activities. If you have put your name down to be a helper and your time is affected your classroom teacher will contact you.

At home learning:
At APS we are continuing to develop and refine our approach and presentation of mathematics in our learning environments. We have been working closely with Larissa Armstrong and other members of EdPartnerships to gather evidence and explore the dispositions that underpin our teaching. As we continue to investigate what these dispositions look like in our learning environments and what these mean for our students, we want to continue to build our partnership with you at home to ensure consistency for our students’ learning. To begin this process, we have developed a learning experience for you to explore with your child (and your whole family) at home. We strongly encourage you to set aside some time in the coming week to learn with and, from your child through this simple experience.

Write 10 (or 20) in the middle of a plain piece of paper. Have your family members take turns to show how they could represent this number (using materials you may have around the home, such as bottle tops, coins or toothpicks). Encourage various modes of representations including concrete material; pictures and number sentences. Each family member contributes one idea at a time and continues until as many of the possible ways have been explored. Discuss the different ways that have been documented.

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Wondering????
Through their experiences and observations, the children are beginning to ask some excellent ‘wonder questions’ as part of their learning. Wonder questions promote curiosity and spark interest in the world around us. It is through wondering that children begin to make sense of their world and develop greater understandings of why and how particular things occur. Wonder questions also allow children to think beyond what they already know, promoting critical and creative thinking.
**Class placement requests:**
Now that we are in the second half of the year, we are looking very closely at all the children and their relationships with one another. As their teachers, we will carefully consider these relationships along with a range of other influences when creating classes for 2017. We have built strong relationships with all children and understand how they interact with one another and how this can impact upon their school experience. We have your child’s best interest at heart and we will endeavour to place them in groups that will help promote all areas of their learning and development.

**Incursion Levy:**
Please return your incursion permission and payment to your classroom teacher by Friday 26\textsuperscript{th} of August to ensure that your child is able to participate in the two exciting upcoming Science Incursions.

**Upcoming dates:**
Week 7: Book week
- Monday – children to browse the fair and make their ‘wish list’ during their library time
- Tuesday – Mr Huff and Puff performance by Meerkat Productions
- Wednesday – author visit with Kim Kane
- Thursday – book buying from the book fair
- Friday – book parade

Monash Science Incursions – Thursday 1\textsuperscript{st} of September and Thursday 8\textsuperscript{th} of September.

Have a great week!

*Angela, Connie, Nikita, Steph and Amanda*