

ARMADALE PRIMARY SCHOOL POLICY

SCHOOL No. 2634

Student Engagement Policy 2015

Authorisation: This policy was adopted by School Council in November 2015

Recommended: By the Curriculum & Policy Sub Committee.

Review Date: It is recommended that this policy is reviewed by the Curriculum & Policy Sub Committee by November 2018 .

1. PURPOSE

Armadale Primary School aims to provide a positive and engaging learning culture of excellence to our school community, where lifelong learning; respect, fairness, empathy, open-mindedness and diversity are valued by all. The school proactively implements an engaging curriculum and pedagogical¹ model which enables learning success and the physical, social, emotional and mental wellbeing of all our students. The school encourages all students to fully participate in their learning environment to a high level as evidenced based research supports that an engaged student will experience greater educational success.

2. OBJECTIVES

The Student Engagement Policy seeks to:

- 2.1. Create a positive school culture that is fair and respectful and values diversity
- 2.2. Provide a strong foundation for student learning by ensuring that student engagement (behavioural, emotional and cognitive) and well-being are a whole school and community priority.
- 2.3. Build a safe, supportive and inclusive environment where
 - pro-social values and behaviours are promoted,
 - high expectations are articulated and preventative
 - early intervention approaches are implemented through staged responses.

EXPECTATIONS

3.1 Students will

- 3.1.1 Contribute positively to our school culture and community and model school values
- 3.1.2 Respect, value and learn from the differences of others and model positive behaviour to other students
- 3.1.3 Have high expectations that they can learn and be challenged to achieve their best
- 3.1.4 Demonstrate responsibility and ownership for their own actions and not disrupt the learning of others
- 3.1.5 Get along with others in our school and be supportive of all our students in their endeavours
- 3.1.6 Attend school every day that the school is open and make the most of their educational opportunities
- 3.1.7 Wear full school uniform at all times
- 3.1.8 Respect other students' and schools' property both in and out of the classrooms

3.2 The School will:

- 3.2.1 Support student engagement, regular attendance and positive behaviours through whole school expectations and establishing predictable, fair and democratic classrooms and school environments.
- 3.2.2 Develop shared expectations to ensure that the learning, safety and rights for all are respected and safe conduct is expected of everyone. Our shared expectations are intended to support individual students and families who come into our school community from a diversity of backgrounds, communities and experiences.

ARMADALE PRIMARY SCHOOL POLICY

SCHOOL No. 2634

- 3.2.3** Provide an educational environment that ensures that all students are valued and cared for, feel connected to the school and can engage effectively in their learning and experience success.
 - 3.2.4** Ensure student participation and voice is intrinsic within student learning through personalisation within the curriculum taught.
 - 3.2.5** Do our best to ensure every child achieves their personal and learning potential
 - 3.2.6** Provide individual learning programs where appropriate for specific students. Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
 - 3.2.7**
 - 3.2.8** Ensure positive peer relationships are also established through our various programs, including our house systems, peer support program; prep -buddy program; whole school special events
 - 3.2.9** Empower students by creating multiple opportunities for them to take responsibility, such as leadership roles for all students through the SRC and Green Team and involvement in decision-making processes
 - 3.2.10** Respond to inappropriate behaviours, which may include irregular attendance, bullying, or disruption to the learning environment, through early intervention and a staged response.
 - 3.2.11** Identify and support students who are or may be at risk of disengagement
- 3.3** Parents will:
- 3.3.1** Treat all school leaders, staff, students, and other members of the school community with respect
 - 3.3.2** Support our school's values and efforts to educate young people.
 - 3.3.3** Promote an understanding and appreciation of diversity in the home
 - 3.3.4** Model positive behaviour to their children
 - 3.3.5** Work with the school to achieve the best outcomes for the children.
 - 3.3.6** Support school staff to maintain a safe learning environment for all students
 - 3.3.7** Support and encourage their own children and actively engage with their child's learning by building a positive relationship with the school by attending the appropriate school information evenings , student led conferences, whole school celebrations and school community events; for example: Fun Run; Italian Day; Expos
 - 3.3.8** Understand our behavioural expectations and work with our teachers to promote a consistent approach that supports their child's learning, engagement and endeavour both in and out of school
 - 3.3.9** Ensure children attend school on time, every day the school is open for instruction
Communicate constructively with the school and use expected processes and protocols when raising concerns and follow the school's complaints policy .
- 3.4** Teachers will:
- 3.4.1** Treat all members of the school community with respect
 - 3.4.2** Share knowledge and information in a learning environment to reflect and improve on practices and develop flexible pedagogical styles to engage different learners
 - 3.4.3** Set clear expectations of what is expected, being fair and consistent and follow through and develop positive and meaningful relationships with students that promote engagement, wellbeing and learning
 - 3.4.4** Provide opportunities for student voice and choices by developing a positive school culture in and outside the classroom.
 - 3.4.5** Communicate honestly and openly with parents
 - 3.4.6** Model positive behaviour to students consistent with the standards of our profession
 - 3.4.7** Proactively engage with parents about student outcomes

ARMADALE PRIMARY SCHOOL POLICY SCHOOL No. 2634

- 3.4.8** Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- 3.4.9** Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- 3.4.10** Communicate with the principal and school leadership in the event we anticipate or face any tension or challenging behaviours from parents

3. EVALUATION

The Policy will be evaluated by teachers, students and by parents through the curriculum subcommittee. The overall wellbeing and engagement of the students will be monitored through teacher observation, noted incidents and formal surveys such as the SATSS (Student Attitude to School Survey) and if required the policy will be amended accordingly.