

Grade 1 Bulletin

Term 1 – Week 3

Thanks to everyone who was able to meet with us on Tuesday evening. Great to see so many of you able to come.

We enjoyed being able to share our pedagogy and share your excitement in enabling our young learners to problem solve, create and think critically.

The way education is delivered is constantly evolving, responding to how our world is changing around us and our need to equip the children with the skills to manage into the future.

We acknowledge the concerns that some of you raised in relation to having a schedule or timetable as this assists some of you to engage in conversation with your children about what happened at school. There is an attached article to encourage communication with your children.

Our enduring understanding:

‘Understanding ourselves and others helps us to become better learners’.

The concerns raised on Tuesday completely embraced our Enduring Understanding - highlighting the need for parents to understand their families and decide what supports are required in each case to help their children become better learners. Some children will be ready for more independence and flexibility. We have used several texts and encouraged the children to analyse the characters in relation to what has enabled them to learn. We have then applied this to our learning. Using a story about memories has inspired us to make links to how our past experiences have promoted our learning.

Some of the things we have been learning about:

Looking at the structure of sentences.

Discussing memories and their effect on us.

Sounds – ‘sh’,& ‘ch’, and this week ‘th’(soft and hard)

Short vowel sounds - a, e, i, o, u

Rhyming words – listening for end sounds

Learning aspects of 10

What you could do at home to support this learning:

Discuss your own memories.

Enjoy some rhyming books with your child – Dr.Seuss is great for this.

Learner Profile

Thankyou to the families who returned their Learner Profile forms. If you haven't done so, ask your child's teacher for a spare copy. We would love to hear from every family.

Timetable:

A reminder of the days children need to be responsible for specific items.

All of the grade 1 classes have Library on Fridays.

P.E. days: 1C – Monday

1K and 1P - Tuesdays

1Z – Wednesdays

Please help your child to remember to wear runners on P.E. days.

Thanks to the families who have returned Art smocks.

Second hand uniform shop has lots if yours has been misplaced.

Parent Help

We need a parent to help with the children working at the 'Design Studio' during Investigations 9 - 10.30 on Mondays, Thursdays and Fridays. The children are practising cutting, threading and hand sewing as well as designing their own projects.

Want to hear about your child's day?

Have a look at this article for a few

ideas.https://www.washingtonpost.com/news/parenting/wp/2016/09/27/want-your-kids-to-tell-you-about-their-day-instead-of-asking-questions-try-this/?utm_term=.7c7a3cef7062

Reminders:

If your child has a lunch order please also send along some fruit and a snack for the morning breaks. The lunch orders don't arrive until after recess and there have still been some hungry children.

We would appreciate any donations of tissues for classroom use.

Thank you for the tissues that have been sent in already.

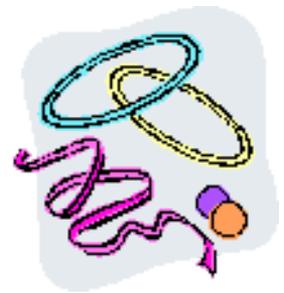
Thanks,

Connie, Jenny, Allira and Pauline

Year 1 and 2 Term 1 Specialist Overview 2017

Physical Education & Health “Be Your Best”

In P.E. Year 1 & 2 children will be introduced to a number of ball handling and cooperative activities together with appropriate F.M.S (Fundamental Motor Skills) in the areas of running, catching, bouncing and throwing. A series of skills associated with minor games such as relays, modified cricket, mini mat ball and kickball using modified equipment will also be introduced with the emphasis on fun and participation in house teams. In Health, children will focus on a range of healthy practices through various fun activities and discussions in the Health & Wellbeing (HWB) area of the MPC.



Italian



Year 1 & 2 students will complete a unit of work based on the text ‘*L’Orto del Nonno*’, Grandpa’s Garden, focusing on edible plants from the garden. They will use repetition and chanting, games, art and written activities to learn vocabulary related to plants and the garden. Students will have the opportunity to do some gardening during lessons including planting, watering, harvesting and maintaining the edible plants in the Italian Garden. They will also observe and discover how plants grow, and taste some produce they have harvested.



The Arts

The Arts encompass Visual Art, Media and Performing Arts (Music, Drama and Dance). Throughout the year children will make and share their performing and visual artworks to their peers and the wider school community.

Projects and lessons are designed to encourage collaboration and problem solving whilst developing skills and confidence manipulating different media. In relation to the Visual Arts, students will build upon their understanding of the art elements i.e. line, shape, pattern, colour, texture. With guidance, they will explore a variety of skills, techniques and processes, media, materials and equipment. Opportunities to discuss and reflect on their work and appreciate the work of others will be fostered through classroom discussions.

In addition to the students' weekly Arts lesson, the Arts program is also developed within the classroom program and extended through performances, workshops and excursions.

Grade 1: students begin the term by developing their knowledge of Collage by learning, developing and refining their skills of tearing, cutting and pasting. They will also develop their knowledge of Construction and explore different joining techniques. Modelling and Painting sessions will enable students to further explore the art elements.

Grade 2: Drawing, Mark Making, Painting and Modelling will be the focus for the term. Students will be encouraged to apply their knowledge of the art elements e.g. line or pattern to extend their art work. Specific skills will be introduced and revisited so that students can apply their knowledge to create 2D and 3D art works.

Grade 1 and Grade 2: The children will attend the musical 'Bully Bull Ring' later this term. Discussions pre and post the performance will enable students to explore their feelings and develop a better understanding of the importance of respecting each other whilst also developing empathy for others.