

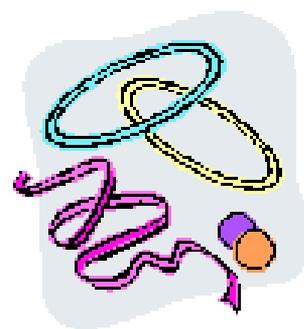
Year 3 and 4 Term 1 Specialist Overview 2017

ICT

During Term 1 the students in Years 3 and 4 will firstly be establishing their Edupass accounts that will allow them to set up their G-Suite (Google Apps for Education) Accounts. Once this is established the children will learn how to organise their files and folders to allow best access to these documents. We also start using Google Classroom, an app that allows the classroom teachers to set tasks and assignments for their students and then assess and give feedback to them. We will also explore Coding, where children learn to design and write simple computer programs, using apps such as Scratch to assist. In addition, we will ensure that the children have all of their correct account credentials for online learning platforms such as Reading Eggs and Skooville, so that they are ready to use these as extensions to their day to day classroom learning.

Physical Education & Health “Be Your Best”

The Year 3 & 4 students will revise throwing and catching, together with the introduction of modified games including modified kickball, kanga cricket and tee ball. Skills including batting and fielding will be introduced. Basketball and Soccer Gala Days are planned to take place in the second half of the year with other schools in our district. Our sport session will be held each Tuesday morning. Children require their runners and a water bottle. All children will also be involved in our exciting House Swimming Sports in Term 1. In Health, children will focus on a range of healthy practices through various fun activities and discussions in the Health & Wellbeing (HWB) area of the MPC.



The Arts

The Arts encompass Visual Art, Media and Performing Arts (Music, Drama and Dance). Throughout the year children will make and share their performing and visual artworks to their peers and the wider school community.

Projects and lessons are designed to encourage collaboration and problem solving whilst developing skills and confidence manipulating different media. In relation to the Visual Arts, students will build upon their understanding of the art elements i.e. line, shape, pattern, colour, texture. With guidance, they will explore a variety of skills, techniques and processes, media, materials and equipment. Opportunities to discuss and reflect on their work and appreciate the work of others will be fostered through classroom discussions.

In addition to the students' weekly Arts lesson, the Arts program is also developed within the classroom program and extended through performances, workshops and excursions.

Grade 3/4: initial Drawing and Collage sessions have been designed to increase the students' ability to foster a 'growth mindset' (i.e. acceptance of one's mistakes, and learning from them): feeling confident in taking risks, problem solving and collaboration are essential for creativity to flourish. Later this term students will explore the areas of Painting and Modelling and develop their skills utilising different tools and media.

Drama Workshop: the Social Smart Drama workshop session will provide students with the opportunity to use drama to explore their feelings and to develop their confidence dealing with others.

Italian

Year 3/4 students will complete a project where they will make labels for items and objects in the Italian classroom, other classrooms, and around the common areas of the school. They will learn vocabulary around items used in the classroom, such as books, writing materials as well as furniture, and names of specific areas in the school. Students will use a bilingual dictionary to translate words into Italian and learn a song to perform for Harmony day in Term 1 and Italian Day in Term 3.

