Dear Parents,

We have had an incredibly busy time since last week with our Year 3/4 students enjoying a fantastic camp at camp Arrabri, our Year 5/6 students participated in regional debating competition, our working Bee on Saturday, on Tuesday, selected Year 5 students represented Armadale in the Italian performing Arts competition, today our Green Team participated in the Port Phillip Sustainable Schools Festival and tomorrow, our 5/6 students will participate in a Soccer Gala Day. Next week our whole school is looking forward to celebrating Italian Day on Thursday 17th September and there is no prize for guessing the children’s highlight: the Gelati Van at lunchtime. The staff are also going to be spoilt with a lunch from La Lucciola! (Tim and Pina Martellis’s restaurant).

A reminder to our community that we will still have our normal Wednesday morning assembly on the 16th September, Thursday 17th is Italian Day and Friday 18th is the final day of Term 3 and the children will all be dismissed at 2.30pm from our final assembly. All the awards will be presented next Wednesday morning as normal and our Friday afternoon assembly which commences at 1.30pm, is specifically for farewells.

The success our students experience whether it is at a camp or in an extra-curricular activity is entirely due to my staff. I was once asked why do I thank my staff so much and the answer is simple, they go beyond the call of duty. They are only renumerated for 7.6 hours per day and you would be well aware that they commit to far more than that.

The staff at camp included Stephanie Eden –McIlroy (Co-ordinator) Colleen Johnson (Assistant Co-ordinator) Malcolm Dow; Peter Cracknell; Kate Pilgrim; Virginia Wallace; Donna Brammer, Rosa Salemme, Jane Hutchins, Tully and Brooke (student teachers)

Thank you to Gillian Brown for all her work with the Debating Team and Vita and Lisa for everything they have done for the Italian Performing Arts Festival and the lead up to Italian Day. To Malcolm Dow for all the work with the Working Bee, which was a huge success and for the Green team’s movie which was presented at the Port Phillip Sustainability Festival today. For any parent who saw it at yesterday’s assembly you would agree that the students have done a terrific job.

To our fabulous PFA Presidents, Sarah and Caz who fired up the barbie early on Saturday morning to ensure that all the families were very well fed. Sarah and Caz were well supported by Jane Portnoy, Sarah Barlow, Jo, Bronte Neyland, Arabella Tremlett and Mel Fusco. Thank you especially to all the parents who came on Saturday and gave up their morning. I was also thrilled to see so many of our children there as well who helped to make the grounds look fabulous.
Prahran Secondary School Update

David Portnoy and I will be attending a meeting which I hope will provide an update on the status of the Prahran Secondary School. I will certainly inform our community about what we learn from this meeting in next week’s newsletter.

Thank you Pierro Pellegrini! (father of Sofia and Amelia)

Pierro kindly donated a 50 inch flat screen to our school yesterday and we haven’t yet decided where it should go. In any case we are incredibly appreciative Pierro and thank you for once again thinking of our school.

Roof restoration on our Infant Building

Our Infant Building’s roof will be restored over the holidays and once again the building will be cordoned off as there will be a big boom operating and scaffolding erected all around the outside. All of the children attending the Holiday program will only be able to enter and exit through the Densham Road gates. Apologies in advance to our Northcote Road neighbours because due to the height of our building there will be disruption to the power supply on Thursday 1st October.

Welcome Meghan Baker

Maggie Brown in our office is currently enjoying some leave and is travelling through Europe. We are very grateful to Meghan to be able to join our office team and she has stepped in seamlessly. Please pop in and say hello on your way through.

Prep Enrolments have now closed for 2016

We have almost reached our capacity for Prep enrolments for 2016 and it looks like we will be running 4 classes for next year in Prep. The school is still determining our grade structures for next year and this is entirely dependent on the number of students at each year level. Consequently it would be appreciated if parents could please advise the school of any students who are in prep to Yr 5 and will be leaving APS at the end of this year.

Have a wonderful week everyone

Rochelle Cukier
Principal
Pedagogy Corner

SPELLING – A WORLD OF DISCOVERY

Last week we introduced the 5 major spelling rules. This week’s spelling focus was to uncover the mysteries surrounding one of the 5 major spelling rules in the English language. Just to recap, many spelling discoveries are made if we attend to the number of syllables, location of the sound(s) and the type of vowel (i.e. whether it is a long or short vowel). Another spelling tip is to uncover patterns that can explain how we would USUALLY represent a sound(s).

Did you find out when to double the medial consonant? Use these words to help with your discoveries: sudden; tennis; mitten; pollen; muffin.

This rule is also referred to the Rabbit Rule. In a two syllable base word with one medial consonant sound after a short vowel, the medial consonant is doubled. The three checkpoints for this rule are:

- two syllables
- one medial consonant sound
- short vowel in the first consonant

If all checkpoints are present then the medial consonant is doubled. If any checkpoint is missing, then the medial consonant is NOT doubled.

The following website can be a fun way to explore spelling rules further:

http://www.bbc.co.uk/schools/spellits/activities_y6/activity1.shtml

MATHEMATICS – A SUBJECT FOR LEARNING NOT FOR PERFORMING

Maths, just like spelling, is about problem solving and looking for patterns. Current research emphasises the significance in promoting a growth mindset. This type of mindset is imperative to the attitude we all develop toward learning. What I found significant is the notion that Mathematics needs to be viewed as a subject for learning and not as a subject for performing. As we move toward this notion then we will see major changes in our community attitudes towards mathematical learning. In this current year, the Armadale community, consisting of parents, teachers and students have all been involved in developing our pedagogy in order to maximise the learning potential of all our children. Gathering evidence has been integral to this process. Such evidence has been a driving force in determining what we (the APS community) believe to be the characteristics of a great maths learner. As teachers, we have been enlightened by our data analysis. A dominant characteristic that has emerged from our evidence is a learner’s ability to solve a problem in various ways.

We have been exploring this notion with our children:

The emphasis of the task is to determine the extent of one’s mathematical understandings. Providing a simple answer to the problem does not provide an insight into the thought processes used to solve the problem. Nor does it provide opportunity to provide any valuable feedback to the learner. In fact the only feedback it does offer the learner is that the answer is correct or incorrect. Hence this type of feedback can impact on the development of a learner’s attitude. Incorrect answers contribute to the development of an attitude, “I am not good at maths” and correct answers promote an attitude of developing a fear of failure and restricting the amount of learning because learning from one’s mistakes is not part of this child’s expectations. Acknowledging the process is far more powerful for learning.

Connie Apostolos-Thermos Curriculum and Pedagogy Leader
Level 1/2

This Week in Class

Literacy

Spelling Syllables – differentiating, counting out and clapping.

Writing Continuing with our story editing and preparations for publication and sharing next week.

Reading Creating our own tiny books.

Speaking & Listening Listening to interviews with authors, discussing where they find their ideas/inspirations.

Numeracy

Place Value extended up to 4 and 5 digits

Location maps and why we need them, birds-eye view, following directions

Investigations –

Different authors highlighted in Reading Areas in different classrooms

3D construction with everyday objects

Watercolour pencils to create effects similar to illustrator Bruce Whatley in “Fire”

Children’s stories in different languages translated and used as a screenplay and performed by a group of ‘actors’

Bulletin

Italian Day Thursday 17th September

Vita would be really grateful for some more help on Italian Day – an hour, a morning, a day, whatever time you can spare would be appreciated. All activities are organised but need supervision. It’s always a fun day to part of.

Premiers Reading Challenge

Books which have been read and recorded on the website, now need a note/email to your classroom teacher to verify this.

Hats

Sunhats must now be worn every day until the end of the year.

Kind regards,

Year 1/2 Team

Vita would be really grateful for some more help on Italian Day – an hour, a morning, a day, whatever time you can spare would be appreciated. All activities are organised but need supervision. It’s always a fun day to part of.

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Books which have been read and recorded on the website, now need a note/email to your classroom teacher to verify this.

Hats

Sunhats must now be worn every day until the end of the year.

Kind regards,

Year 1/2 Team
**Assistant Principal**

**Working Bee**

What a great turnout we had at our spring Working Bee on Saturday, especially given the cold and drizzly start to the morning. I’m sure that the Father’s Day Sausage Sizzle attracted a few more dads out of their cozy homes and once they were well fed, they were ready for action. We had over 50 attending, which was wonderful, and that allowed us to complete all of the tasks on our list, as well as a few extra jobs that parents had the initiative to complete. All in all the grounds look greatly improved and ready for the final term of school. There were a number of families who couldn’t attend and they made a donation to the school in lieu of their attendance. This money helped to pay for some of our supplies that were needed for the work. If you weren’t able to attend we would still greatly appreciate a donation (suggested $30). Thank you to everyone who contributed in their own way, and thanks also to the PFA and helpers for providing the very welcome BBQ for Dads.

**Year 3/4 Camp**

Prior to the Working Bee I was lucky enough to be asked to attend the Year 3/4 camp to Arrabri in East Warburton. It was a fantastic experience and the children loved every minute of it. It is amazing how much you can pack into three days. Many thanks to all of the teachers and staff who attended and worked around the clock to make the camp such a great success. Anyone who believes teachers work short hours obviously doesn’t work closely with a teacher. Special thanks to Stephanie Eden-McIlroy for her fantastic work organising and planning of the camp, very ably assisted by Colleen Johnson.

**Class Splitting**

Parents may have noticed some children being split into other classes when their teacher has been away this week and last week. The reason for this is budgetary. All schools are allocated an amount of money for the employment of Relief Teachers, and as is the case with most of the funding the Education Department passes on to schools, it is woefully inadequate to cover our needs. We are reluctant to use too much of our locally raised funds to top up this amount, so we keep to a strict budget per term and when this money has been used up, we need to split classes for the remainder of the term. We will start next Term with a new allocation for that term and we are hoping that it will be enough to last us for the whole term.

**Premiers’ Reading Challenge (Years 1-6)**

We are drawing very close to the end of the Premiers’ Reading Challenge (it finishes on Monday 14\textsuperscript{th} September). Hopefully your child has read enough books to meet the challenge. If they have then they should automatically achieve the challenge. Could you please check over the next few days to make sure your child has read enough books to meet the challenge. I have just received information from the PRC organisers that we no longer require confirmation letters from the parents before verifying the books. We will trust all of our students that they have read the books that they have recorded on the PRC website. If you do not wish your child’s name to be published in the newspaper when the final results come out in Term 4 please let me know ASAP.

Malcolm Dow
Assistant Principal
### The 5 Keys of YCDI! Education

Our core purpose is the development of young people’s social and emotional capabilities, including:

- **Confidence** (academic, social)
- **Persistence**
- **Organisation**
- **Getting Along, and**
- **Resilience**.

Central to the development of these 5 Key Foundations is instilling in young people 12 Habits of the Mind, including:

- Accepting Myself
- Taking Risks
- Being Independent
- I Can Do It
- Giving Effort
- Working Tough
- Setting Goals
- Planning My Time
- Being Tolerant of Others
- Thinking First
- Playing by the Rules, and
- Social Responsibility

### You Can Do It! Awards

<table>
<thead>
<tr>
<th>Name</th>
<th>Award Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charlie Beischer Prep C</td>
<td>For his ability to organise our classroom routines. Thank you Charlie for making sure we all know the day’s timetable.</td>
</tr>
<tr>
<td>Abi Gowland Prep P</td>
<td>For being a good sport when playing memory and bingo during our reading session.</td>
</tr>
<tr>
<td>Solomon Bryson Prep S</td>
<td>For displaying honesty when hand in something that did not belong to him. Well done on making a good choice Solomon!</td>
</tr>
<tr>
<td>Angella Sideris 1/2E</td>
<td>For demonstrating greater persistence &amp; developing more confidence in her numeracy skills.</td>
</tr>
<tr>
<td>Heidi Axup 1/2P</td>
<td>For the conscientious effort that Heidi continues to apply to all classroom tasks and for the hug that she gives Mrs Pearse every Friday.</td>
</tr>
<tr>
<td>Winnie Mastroes 1/2K</td>
<td>For the persistence she showed when working on publishing her book.</td>
</tr>
<tr>
<td>Amelia Pellegrini 1/2W</td>
<td>For the confidence she has developed in all aspects of her work – particularly in Mathematics. A fantastic effort Amelia!</td>
</tr>
<tr>
<td>Keira O’Hara 3/4 E</td>
<td>For the mature and resilient way that you behaved at 3/4 Camp, although you were nervous in the lead up you helped others and were an exemplarily camper. Thank you for being such a role model, Keira!</td>
</tr>
<tr>
<td>Toby Ralph 3/4 E</td>
<td>For caring for your cabin mates and making sure that everyone in your activity group were on task. Thank you for being so beautifully behaved Toby, keep it up back at school!</td>
</tr>
<tr>
<td>Luca Misaipon 5B</td>
<td>For his consistently diligent attitude to his learning. His resilience and &quot;can do&quot; approach to his school work is a constant source of inspiration. Well done Luca!</td>
</tr>
<tr>
<td>Chloe Darby 5P</td>
<td>For being more focussed in all areas of her learning and displaying more persistence in all of her tasks. Keep up the good work Chloe!</td>
</tr>
<tr>
<td>Mia Bainger 5P</td>
<td>For showing great confidence, wonderful skills and teamwork during Tri-skills. Fantastic effort Mia!</td>
</tr>
<tr>
<td>Holly Lovell 6N</td>
<td>For being a quiet, consistent worker and for always being organised and positive, enthusiastic and having a ready smile!</td>
</tr>
<tr>
<td>Daisy Elenka 6Z</td>
<td>For her wonderful skill, persistence and participation throughout the whole Tri-Skills program. Fantastic work Daisy!</td>
</tr>
</tbody>
</table>
Visual Arts News

Visual Artist of the Week:
Alfie Holuigue 1/2W

For the excellent collage skills he displayed when making his Pig face. He uses a range of different media with confidence!

Visual Art Class of the Week:
6N

For the initiative the displayed when glazing their street art sculptures.

Excellent work 6N!

Lucy Gorman
Visual Arts Teacher
gorman.lucy.l@edumail.vic.gov.au

Special Book Display

The year six students have written and illustrated books for their Prep buddies which we read together during Book Week. These are now on display in the library, so all parents and students can read them before the Prep students take them home. Please respect the hard work and effort that has been put into producing these books, by treating them gently and with care. Enjoy reading and looking at the great illustrations!

Student Banking

The following students have qualified for a Silver Dollarmites Certificate for making 20 deposits this year:

- Gabriel Haddad
- Raphael Haddad
- Charles Atkins
- Felicity Dixon
- Brigette Dixon
- Lucy Bond
- Mavi Imam
- Luke Vickery

Well done everyone!

Sports News

Years 5&6 Soccer Gala Day
Tomorrow the Years 5&6 students will be attending a Soccer Gala day at Fawkner Park. Please make sure you arrive at school on time as we will be leaving at 9.00am sharp. Click here for more details.

Peter Cracknell
Sports Co-ordinator
Italian Day at Armadale Primary School Thursday 17 September 2015

Special Assembly
9.00 - 9.50am- all welcome

Italian songs, pasta making and tasting, art activities, gelati van, dancing and much more... these are just some of the activities planned for our Italian day.


Students dress up in Italian colours, verde, bianco, e rosso.

The timetable for the day is as follows-

9.00-9.50am   Special assembly (on the stage)
10.00-11.00am ‘Greatest Pie in the World’ performance in MPC and special Italian Day activities (parent help required)
11.00-11.30am Recess
11.30-12.30pm ‘Greatest Pie in the World’ performance in MPC and special Italian Day activities (parent help required)
12.30- 1.30pm Lunchtime (Parent help required with distributing gelati)
1.30-3.00pm   Special Italian Day activities (parent help required)
3.00-3.30pm   Students go back to classrooms (parent help required to pack up activities)

Parents please email Vita if you are able to help on the day
vampatella.vita.v@edumall.vic.gov.au

Students please bring a plastic plate and plastic fork, with your name on it for the Pasta activity. At the end of Italian day you will take them back home.

We’re having a sustainable Italian day!
Auguri to Connor, Miki, Samuel, Nicholas, Stephanie and Scarlett who performed brilliantly at the VATT Italian performing arts competition yesterday at Melbourne Museum. They came second out of a total of six other primary schools. They put in lots of hard work during lunchtime rehearsals for a great result. Thanks to Ben from OOSCH for transporting props to the museum for us.
Italian Day at Armadale Primary School
Thursday 17 September 2015

‘Memorie d’Italia’ (Memories of Italy) - During Italian Day assembly

Family members including parents, nonni, zii, or cugini, are invited to participate in our Italian Day Assembly, by saying a few words about their memories of Italy.

If you have a family member who was born in Italy or who has lived in Italy, please invite them to share their memories with our school community.

The family member will be introduced by your child at assembly. The script would run as follows:

**Script**

**Student**

_Ecco mio/a mamma/papà, nonno/a, zia/zia-etc. Si chiama _______________________________ (Name)_

(Here is my mum, dad, grandma etc. Her/his name is)

He/she was born in/ lived in _______________________________ (region or city of Italy).

**Family member**

_La mia memoria d’Italia è, ... My memory of Italy is ..._

____________________________________________________________________________________________________

____________________________________________________________________________________________________

If you have a family member that is interested in participating please complete the following-

Name _______________________________ Relationship to student _______________________________

Student’s name _______________________________ Class _______________________________

**Recording/ podcast**

If your family member is unable to attend the Italian Day assembly but would like to participate, you are welcome to record an ‘interview’ to be played at the assembly. Could you please email it to me as an MP3 file.

Please email completed script to Vita Vampatella. Please contact me if you have any questions.

vampatella.vita.v@edumail.vic.gov.au

Vita Vampatella, Italian Language Co-ordinator
Parents & Friends for Armadale

Father’s Day

Hope everyone had a great Father’s day and spoilt their dad rotten.

The PFA would to thank all those Mum’s that gave their time to help on the FREE BBQ on Saturday.

A special thank you to Amber Collins who kindly donated all the sausages for the day

Thank You!

Armadale Primary Cookbook:

The template for recipe submissions and details on how to submit art work or writing pieces has been emailed out by your Class Rep(s) last term.

We have been slowing receiving your beautiful recipes, so if you have a recipe or creative piece please send it through

The Cookbook Subcommittee will advise the new meeting schedule.

Volunteer

We are looking for a wonderful volunteer who would be willing to take home the linen from sickbay over the holidays. Please contact Christine Leyshan if you can lend a hand.

PFA Committee Meetings:

Wednesday 7th October 2:30pm in the staffroom

Wednesday 2nd November 2:30pm in the staffroom

Wednesday 2nd December 2:30pm in the staffroom

Thank you for your continued support of Armadale Primary School

Caz Laughton and Sarah Monahan
PFA Co-Presidents
Email: armadalepfa@gmail.com

Calling for volunteers – we need your help with Student Banking!

Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires volunteers to help facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time one day a week and the Commonwealth Bank will provide support in how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising. Currently, School Banking day is Tuesday.

Prep & Year 1/2 Bulletin

Please click on the following links to read this week’s news from your child’s year level:

- Prep bulletin
- Year 1/2 bulletin

or go to the Students tab on the website and then your child’s class for all the latest news.
Library News:

**Donations:** A big thank you to Tiffany (parent) for donating books to the library, donations are always welcome!

**Books:** Time to start getting books back before the end of Term 3, it’s amazing how quickly this term has gone!

Happy Reading,

Brett Leyshan

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**Working Bee Donation**

For those parents who were unable to attend the Working Bee last Saturday 5 September, we would be grateful if you could make a $30 contribution to our Working Bee fund for ongoing maintenance.

Please complete your details below:

- I would like to make a $30 (or other amount) donation to the APS Grounds fund

- Family: ________________

- Pay by: □ Cash □ Cheque □ Credit Card □ Qkr!

- □ Direct Deposit to Armadale PS Account BSB 083 298 A/C No: 02 891 1383

  Please note on your direct deposit transaction your **Family Name & Working Bee**

- Amount: $30.00 or $________

  □ MasterCard □ Visa

- □□□□ □□□□ □□□□ □□□□

  Expiry Date: _____ / _____

  Cardholder’s Name: ___________________________

  Signature: ___________________________

Thank you to the following families who were unable to attend last Saturday’s working bee and made a donation to our Working Bee fund:

- Riley Thompson
- Luke Vickery
- Ava & Ezekiel Roufail
- Flossie & Matilda Corsham
- Max Middleton
- Mavi Imam
- Mia Bainger
- Jack & Edward Cooper
- James Bessell
- Enzo & Luca Iezzi
- Will & Tom Hucker
Just a reminder

Sunsmart Policy

From the 1st of September all of our children should be wearing their hats when outside at play or for sport and PE classes. All of our children should bring their hats to school and wear them, Monday and Tuesday of next week will be grace periods, but after that the “No hat, no play” rule will be activated. New hats can be purchased from PSW.

Don’t Forget Your Hat!

Isabella is a kind, respectful and caring student. Every morning she comes into the classroom with a big smile and positive attitude ready to start the day. Isabella is polite and friendly and shows respect towards other children and adults by using her manners and a kind voice. She is tolerant of others and displays patience and care in her interactions with others such as, playing fairly, taking turns and sharing equipment.

Isabella is proud of her achievements and is always willing to share her learning. She is reflective and makes wonderful contributions to discussions and is able to express her thoughts and ideas so beautifully and imaginatively.

Isabella always tries her best and doesn’t give up even when she finds a task a bit tricky. It is Isabella’s persistence and enjoyment for learning which has helped her to grow as a learner.

2015 Marshall White award

Isabella Keyte Prep S

FOOTBALL HAS NEVER BEEN SO POPULAR
Whilst all care is taken to ensure the validity of advertisements in this newsletter we take no responsibility and imply no endorsement.
Whilst all care is taken to ensure the validity of advertisements in this newsletter we take no responsibility and imply no endorsement.

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**Make a Mask!**

**Holiday Program @ Duldig**

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**Karl Duldig, Mask, c. 1955, earthenware**

Karl Duldig is internationally famous for his sculptures, including masks.

**A fun School Holiday activity**

Make your own sculptured paper mask these holidays for Halloween or your next party with our Sculptor in Residence, Stefan Damschke. Use Karl Duldig’s clay masks and artworks as inspiration!

**Tuesday 22 September or Tuesday 29 September**

10.30am – 12.00pm

for children 8 – 12 years

$20.00 (materials included)

To make a booking contact the Duldig Studio

9885 3358 or 0498 708 326

or email melinda@duldig.org.au for further information

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**Swimming Lessons and Coaching**

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**FREE Cap upon booking**

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**For ages 4 years and above**

Armadale, Prahran, South Yarra and East Malvern

- Quality lessons
- Low student / teacher ratios
- Well trained staff
- Attention to detail ensures your children get the care and attention they deserve
- Adult teaching and fitness squads

According to SafeKids Worldwide, more than half of all drownings for ages 6 and over occur in open water situations. Why? One reason is that basic swimming skills are not enough. Children must learn strokes and become advanced swimmers as soon as they are capable. Improve swimming skills not only for safety, but also for the lifelong health and fitness benefits.

For further information go online or call

www.h2oswimming.com.au
Ph: 9572 3005

Enrol for summer NOW
Family Fun And Fitness

Little Athletics is a uniquely Australian modified athletics program for children from 5 to 15 years. As the name suggests, it is based upon the sport of athletics (track and field). There is a wide range of events from running, jumping, throwing and walking and events are modified to suit the age, developmental stage and ability of the children. Little Athletics promotes that it is important to "Be your Best". The emphasis is on fun, participation, performance, technique and getting involved with your family in physical and healthy activity. The motto of Little Athletics is 'Family, Fun and Fitness'.

Why not contact your local Centre and pop down for one of their “Come and Try” sessions.